



Mind Missions®

Alabama

1st Grade Standards Alignment

		Citizens of Character					Social Studies Skills					Citizenship Skills					Chiponomics				
		Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver
Social Studies	1.1	Social Studies Standards: Construct daily schedules, calendars, and timelines.																			
	1.2	Social Studies Standards: Identify rights and responsibilities of citizens within the local community and state.																			
	1.2.a	Social Studies Standards: Describing how rules in the community and laws in the state protect citizens' rights and property																			
	1.2.b	Social Studies Standards: Describing ways, including paying taxes, responsible citizens contribute to the common good of the community and state																			
	1.2.c	Social Studies Standards: Demonstrating voting as a way of making choices and decisions																			
	1.3	Social Studies Standards: Recognize leaders and their roles in the local community and state.																			
	1.3.a	Social Studies Standards: Describing roles of public officials, including mayor and governor																			
	1.3.b	Social Studies Standards: Identifying on a map Montgomery as the capital of the state of Alabama																			
	1.4	✓	✓	✓	✓	✓															
	1.5	Social Studies Standards: Identify historical events and celebrations within the local community and throughout Alabama.																			



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Social Studies	1.5.a	Social Studies Standards: Differentiating between fact and fiction when sharing stories or retelling events using primary and secondary sources																			
	1.6	Social Studies Standards: Compare ways individuals and groups in the local community and state lived in the past to how they live today.																			
	1.6.a	Social Studies Standards: Identifying past and present forms of communication																			
	1.6.b	Social Studies Standards: Identifying past and present types of apparel																			
	1.6.c	Social Studies Standards: Identifying past and present types of technology																			
	1.6.d	Social Studies Standards: Identifying past and present types of recreation																			
	1.6.e	Social Studies Standards: Identifying past and present primary sources																			
	1.7	Social Studies Standards: Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment.																			
	1.8	Social Studies Standards: Identify land masses, bodies of water, and other physical features on maps and globes.																			
	1.8.a	Social Studies Standards: Explaining the use of cardinal directions and the compass rose																			



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Social Studies	1.8.b	Social Studies Standards: Measuring distance using nonstandard units																			
	1.8.c	Social Studies Standards: Using vocabulary associated with geographical features, including river, lake, ocean, and mountain																			
	1.9	Social Studies Standards: Differentiate between natural resources and human-made products.																			
	1.9.a	Social Studies Standards: Listing ways to protect our natural resources																			
	1.10.	Social Studies Standards: Describe the role of money in everyday life.																			
	1.10.a	Social Studies Standards: Categorizing purchases families make as needs or wants																			
	1.10.b	Social Studies Standards: Explaining the concepts of saving and borrowing																			
	1.10.c	Social Studies Standards: Identifying differences between buyers and sellers																			
	1.10.d	Social Studies Standards: Classifying specialized jobs of workers with regard to the production of goods and services																			
	1.10.e	Social Studies Standards: Using vocabulary associated with the function of money, including barter, trade, spend, and save																			
	1.11	Social Studies Standards: Identify traditions and contributions of various cultures in the local community and state.																			



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Social Studies	1.12	Social Studies Standards: Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders.																				
Language Arts	RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.1.3	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																					



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Language Arts	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
	W.1.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																			
	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.1.4	Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.																			
	SL.1.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.1.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓