



Mind Missions®

Alabama

2nd Grade Standards Alignment

		U.S. Holidays					Landmarks					Diverse Contributors					Folktales				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Washington's Wonder	More Rushmore	Big, Big Bridge	Arch Support	Canyon Carrier	Harriet's Heroics	Safe Signal	Susan's Social	Carver's Commercial	Sending Secrets	Molly's Pitcher	Scream Saver	Bill's Bounce	Kate's Catch	Plant Protector
Social Studies	2.1	Social Studies Standards: Relate principles of American democracy to the founding of the nation.																			
	2.1.a	Social Studies Standards: Identifying reasons for the settlement of the thirteen colonies																			
	2.1.b	Social Studies Standards: Recognizing basic principles of the Declaration of Independence, the Constitution of the United States, the establishment of the three branches of government, and the Emancipation Proclamation																			
	2.1.c	Social Studies Standards: Demonstrating the voting process, including roles of major political parties																			
	2.1.d	Social Studies Standards: Utilizing school and classroom rules to reinforce democratic values																			
	2.2	Social Studies Standards: Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.																			
	2.2.a	Social Studies Standards: Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison																			
	2.2.b	Social Studies Standards: Recognizing historical female figures, including Abigail Adams, Dolley Madison, Harriet Tubman, and Harriet Beecher Stowe																			



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Social Studies	2.2.c	Social Studies Standards: Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day																			
	2.2.d	Social Studies Standards: Describing the history of American symbols and monuments																			
	2.3	Social Studies Standards: Use various primary sources, including calendars and timelines, for reconstructing the past.																			
	2.4	Social Studies Standards: Use vocabulary to describe segments of time, including year, decade, score, and century.																			
	2.5	Social Studies Standards: Differentiate between a physical map and a political map.																			
	2.5.a	Social Studies Standards: Using vocabulary associated with geographical features, including latitude, longitude, and border																			
	2.6	Social Studies Standards: Identify states, continents, oceans, and the equator using maps, globes, and technology.																			
	2.6.a	Social Studies Standards: Identifying map elements, including title, legend, compass rose, and scale																			
	2.6.b	Social Studies Standards: Identifying the intermediate directions of northeast, southeast, northwest, and southwest																			
	2.6.c	Social Studies Standards: Recognizing technological resources such as a virtual globe, satellite images, and radar																			



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Social Studies	2.6.d	Social Studies Standards: Locating points on a grid																			
	2.7.	Social Studies Standards: Explain production and distribution processes.																			
	2.7.a	Social Studies Standards: Identifying examples of imported and exported goods																			
	2.7.b	Social Studies Standards: Describing the impact of consumer choices and decisions on supply and demand																			
	2.8	Social Studies Standards: Describe how scarcity affects supply and demand of natural resources and human-made products.																			
	2.9	Social Studies Standards: Describe how and why people from various cultures immigrate to the United States.																			
	2.9.a	Social Studies Standards: Describing the importance of cultural unity and diversity within and across groups																			
	2.1	Social Studies Standards: Identify ways people throughout the country are affected by their human and physical environments.																			
	2.10.a	Social Studies Standards: Comparing physical features of regions throughout the United States																			
	2.10.b	Social Studies Standards: Identifying positive and negative ways people affect the environment																			
	2.10.c	Social Studies Standards: Recognizing benefits of recreation and tourism at state and national parks																			



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Social Studies	2.11	Social Studies Standards: Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.																				
																	✓	✓	✓	✓	✓	
Language Arts	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																					



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Language Arts	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	RI.2.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			
	W.2.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																			
	W.2.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			
	W.2.3	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																			
	W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.2.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	W.2.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓