



Mind Missions®

Alabama

3rd Grade Standards Alignment

		U.S. Physical Regions					Basic Government					Human Environment Interaction					Heroes for Humanity				
		Large Lighthouse	Southeast Swamps	Midwest Market	Southwest Sunshine	West Walking	Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine	Sincere Service	Mandela's Message	Salt Shoes	Rosa's Rain	Money for Malala
Social Studies	3.1	Social Studies Standards: Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.																			
	3.2.	Social Studies Standards: Locate the continents on a map or globe.																			
	3.3	Social Studies Standards: Describe ways the environment is affected by humans in Alabama and the world.																			
	3.3.a	Social Studies Standards: Using vocabulary associated with human influence on the environment, including irrigation, aeration, urbanization, reforestation, erosion, and migration																			
	3.4	Social Studies Standards: Relate population dispersion to geographic, economic, and historic changes in Alabama and the world.																			
	3.4.a	✓	✓	✓	✓	✓															
	3.5	✓		✓																	
	3.6	Social Studies Standards: Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.																			
	3.6.a	Social Studies Standards: Identifying examples of cooperation among governmental agencies within and between different geographic areas																			



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Social Studies	3.6.b	Social Studies Standards: Locating areas of political conflict on maps and globes																			
	3.6.c	Social Studies Standards: Explaining the role of the United Nations (UN) and the United States in resolving conflict within and between geographic areas																			
	3.7	Social Studies Standards: Describe the relationship between locations of resources and patterns of population distribution.																			
	3.7.a	Social Studies Standards: Locating major natural resources and deposits throughout the world on topographical maps																			
	3.7.b	Social Studies Standards: Comparing present-day mechanization of labor with the historical use of human labor for harvesting natural resources																			
	3.7.c	Social Studies Standards: Explaining the geographic impact of using petroleum, coal, nuclear power, and solar power as major energy sources in the twenty-first century																			
	3.8	Social Studies Standards: Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states.																			
	3.9.	Social Studies Standards: Identify ways to prepare for natural disasters.																			
	3.10.	Social Studies Standards: Recognize functions of the Declaration of Independence and the Constitution of the United States.																			
	3.10.a	Social Studies Standards: Describing the process by which a bill becomes law																			



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Social Studies	3.10.b	Social Studies Standards: Explaining the relationship between the federal government and state governments, including the three branches of government																			
	3.10.c	Social Studies Standards: Defining governmental systems, including democracy, monarchy, and dictatorship																			
	3.11	Social Studies Standards: Interpret various primary sources for reconstructing the past, including documents, letters, diaries, maps, and photographs.																			
	3.12	Social Studies Standards: Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.																			
	3.13	Social Studies Standards: Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.																			
	3.13.a	Social Studies Standards: Identifying roles of archaeologists and paleontologists																			



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Language Arts	RI.3.1	Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.3.2	Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.3.3	Key Ideas and Details: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.3.4	Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.3.5	Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.3.6	Craft and Structure: Distinguish their own point of view from that of the author of a text.																			
	RI.3.7	Integration of Knowledge and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	RI.3.8	Integration of Knowledge and Ideas: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).																			
	RI.3.9	Integration of Knowledge and Ideas: Compare and contrast the most important points and key details presented in two texts on the same topic.																			
	RI.4.10	Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.																			
	W.3.1	Text Types and Purposes: Write opinion pieces on topics or texts, supporting a point of view with reasons.																			
	W.3.2	Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.																			
	W.3.3	Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.																			
	W.3.4	Production and Distribution of Writing: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.3.5	Production and Distribution of Writing: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.																			
	W.3.6	Production and Distribution of Writing: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.																			
	W.3.7	Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.																			
	W.3.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.3.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.3.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.3.2	Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.																			
	SL.3.2	Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.																			
	SL.3.4	Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.																			
	SL.3.5	Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.																			
	SL.3.6	Presentation of Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓