



Mind Missions®

Alabama

Kindergarten Standards Alignment

		U.S. Legends					U.S. Traditions					U.S. Symbols					Bunny Town				
		George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	K.1	Social Studies Standards: Sequence events using schedules, calendars, and timelines.																			
	K.1.a	Social Studies Standards Differentiating among broad categories of historical time																			
	K.2	Social Studies Standards: Identify rights and responsibilities of citizens within the family, classroom, school, and community.																			
	K.3	Social Studies Standards: Describe how rules provide order, security, and safety in the home, school, and community.																			
	K.3.a	Social Studies Standards: Constructing classroom rules and procedures																			
	K.3.b	Social Studies Standards: Determining consequences for not following classroom rules and procedures																			
	K.4	Social Studies Standards: Differentiate between needs and wants of family, school, and community.																			
	K.4.a	Social Studies Standards: Comparing wants among different families, schools, and communities																			
	K.5	Social Studies Standards: Differentiate between goods and services.																			
	K.6	Social Studies Standards: Compare cultural similarities and differences in individuals, families, and communities.																			



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Social Studies	K.7	Social Studies Standards: Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers.																			
	K.8	Social Studies Standards: Recognize maps, globes, and satellite images.																			
	K.9	Social Studies Standards: Differentiate between land forms and bodies of water on maps and globes.																			
	K.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.11	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓					
	K.12	Social Studies Standards: Describe families and communities of the past, including jobs, education, transportation, communication, and recreation.																			
	K.12.a	Social Studies Standards: Identifying ways everyday life has both changed and remained the same																			
Language Arts	RI.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.K.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



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Language Arts	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																				
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																				
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																				
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																				
	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																				
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																				
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																				
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																				
			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			



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Language Arts	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			