



# Mind Missions®

## Arizona

### 1st Grade Standards Alignment

		Bunny Town					Social Studies Skills					Chiponomics					American inventors				
		Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Bell's Brainchild	Wizard of Menlo Park	Cyrus Step-Saver	Ford's Focus	Fulton's Ferry
<b>HSS</b>	1.SP1.1	Disciplinary Skills and Processes: Place important life events in chronological order on a timeline.																			
	1.SP1.2	Disciplinary Skills and Processes: Understand how events of the past affect students' lives and communities																			
	1.SP1.3	Disciplinary Skills and Processes: Generate questions about individuals and groups who have shaped a significant historical change.																			
	1.SP2.1	Disciplinary Skills and Processes: Compare diverse cultures using primary sources such as photographs, artifacts, and music and secondary sources such as fiction and non fiction.																			
	1.SP3.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SP3.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SP3.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SP3.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SP3.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.C1.1	Civics: Apply values of respect, responsibility, equality, and fairness as a member of a community.																			
1.C1.2	Civics: Follow agreed upon rules for discussions when responding to others and making decisions including consensus building procedures.																				



# Mind Missions®

## Arizona

### 1st Grade Standards Alignment

		Bunny Town					Social Studies Skills					Chiponomics					American inventors																								
		Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Bell's Brainchild	Wizard of Menlo Park	Cyrus Step-Saver	Ford's Focus	Fulton's Ferry																				
<b>HSS</b>	1.C1.3	Civics: Compare one's own thoughts and opinions with others' perspectives.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.C3.1	Civics: Explain the importance of rules and laws in our community.																							✓																
	1.C3.2	Civics: Explain the role and function of local governments.																							✓	✓															
	1.C#3	Civics: Explain how community groups work to accomplish common tasks and fulfill responsibilities.																				✓	✓																		
	1.E1.1	Economics: Identify different occupations and the skills and education needed for those jobs in our community.																						✓																	
	1.E1.2	Economics: Describe reasons to save or spend money.																													✓				✓						
	1.E2.1	Economics: Explain how needs, wants, and availability of resources affect decision making.																													✓				✓						
	1.E2.2	Economics: Identify the benefits and costs of making various personal decisions.																													✓				✓						
	1.E3.1	Economics: Describe the skills, knowledge, and sequence of events required to produce goods and services in our community.																													✓	✓	✓	✓	✓						
	1.E3.2	Economics: Explain how people in our community earn income.																																							
1.E3.3	Economics: Explain how people can be producers and consumers in our community.																													✓	✓	✓	✓	✓							



# Mind Missions®

## Arizona

### 1st Grade Standards Alignment

		Bunny Town					Social Studies Skills					Chiponomics					American inventors				
		Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Bell's Brainchild	Wizard of Menlo Park	Cyrus Step-Saver	Ford's Focus	Fulton's Ferry
HSSS	1.G1.1	Geography: Use, explore and construct maps, graphs and other geographical representations to support content focus.																			
	1.G1.2	Geography: Use a grid to locate places.																			
	1.G2.1	Geography: Compare how human activities affect culture and the environment now and in the past.																			
	1.G3.1	Geography: Explain why and how people, goods, and ideas move from place to place.																			
	1.G3.2	Geography: Compare places past and present as it relates to content focus.																			
	1.H1.1	History: Explain how ideas and innovation can contribute to a community by utilizing primary sources (artifacts, photographs, newspapers, speakers) and secondary sources (biographies, stories, articles).																			
	1.H2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	H.H4.1	History: Explain and explore origins of key American symbols, documents, landmarks, holidays, and leaders as well as their importance from the past to the present in our country.																			
	1.H4.2	History: Draw upon fictional stories, biographies, and non-fiction/informational text to identify historical figures in your community, state, and nation and explain their significance in history and in the present day.																			
CCELA	RI.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



# Mind Missions®

## Arizona

### 1st Grade Standards Alignment

		Bunny Town					Social Studies Skills					Chiponomics					American inventors				
		Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Bell's Brainchild	Wizard of Menlo Park	Cyrus Step-Saver	Ford's Focus	Fulton's Ferry
CCELA	RI.1.3	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																			
	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																			
	RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																			
	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																			
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
W.1.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																				



# Mind Missions®

## Arizona

### 1st Grade Standards Alignment

		Bunny Town					Social Studies Skills					Chiponomics					American inventors				
		Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Bell's Brainchild	Wizard of Menlo Park	Cyrus Step-Saver	Ford's Focus	Fulton's Ferry
CCELA	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓