



Mind Missions®

Arizona

2nd Grade Standards Alignment

		Heroes for Humanity					World Landmarks					World Holidays					Human Environment Interaction				
		Sincere Service	Mandela's Message	Salt Shoes	Rosa's Rain	Money for Malala	Moving Moai	Muddy Monument	Tilting Tower	Sydney Sail	Inca Engineering	Breezy Basant	Color Cover	Eid Eating	Hanukkah Helper	Pole Planning	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine
HSSS	2.SP1.W2SP1.1	Disciplinary Skills and Processes: Create a chronological sequence of multiple events.																			
	2.SP1.W2SP1.2	Disciplinary Skills and Processes: Understand how events of the past affect students' lives and community.																			
	2.SP1.3	Disciplinary Skills and Processes: Generate questions about individuals and groups who have shaped a significant historical change.																			
	2.SP2.1	Disciplinary Skills and Processes: Compare diverse cultures from around the world using primary sources such as photographs, artifacts, and music and secondary sources such as fiction and non-fiction.																			
	2.SP2.2	Disciplinary Skills and Processes: Compare perspectives of people in the past to those today through stories and biographies.																			
	2.SP3.1	Disciplinary Skills and Processes: Identify facts and concepts associated with compelling and supporting questions.																			
	2.SP3.2	Disciplinary Skills and Processes: Determine and use various kinds of sources to answer compelling and supporting questions.																			
	2.SP3.3	Disciplinary Skills and Processes: Generate questions about a source as it relates to an event or development.																			
	2.SP3.4	Disciplinary Skills and Processes: Gather relevant information from one or two sources.																			
	2.SP3.5	Disciplinary Skills and Processes: Ask and answer questions about explanations and arguments.																			
2.SP3.6	Disciplinary Skills and Processes: Present a summary of an argument or explanation using print, oral, or digital technology.																				



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HSSS	2.SP4.1	Disciplinary Skills and Processes: Generate possible reasons for an event or development.																			
	2.SP4.2	Disciplinary Skills and Processes: Select which reasons might be more likely than others to explain an event or development.																			
	2.C2.1	Civics: Describe roles and responsibilities of people in authority within our country and world.																			
	2.C2.2	Civics: Explain how all people, not just official leaders, play important roles in the world.																			
	2.C4.1	Civics: Explain how people work together to identify and solve problems within our world.																			
	2.C4.2	Civics: Explain how rules function in public settings.																			
	2.E1.1	Economics: Identify different occupations and skills needed in a global economy.																			
	2.E1.2	Economics: Describe reasons to save or spend money.																			
	2.E3.1	Economics: Identify and describe the goods and services that are produced around the world.																			
	2.E3.2	Economics: Explain how people around the world earn income.																			
2.E3.3	Economics: Explain how people can be producers and consumers in a global economy.																				



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HSSS	2.E4.1	Economics: Describe the public services that governments provide and how they meet the needs of individuals.																			
	2.E5.1	Economics: Illustrate how a country's resources determine what is produced and traded.																			
	2.G1.1						✓	✓	✓	✓	✓										
	2.G1.2						✓	✓	✓	✓	✓							✓		✓	✓
	2.G2.1																✓	✓	✓	✓	✓
	2.G2.2																✓	✓	✓	✓	✓
	2.G2.3																✓	✓	✓	✓	✓
	2.G3.1											✓	✓	✓	✓	✓					
	2.G4.1	Geography: Identify different physical and cultural regions in the world.																			
	2.H1.1	History: Explain how individuals can make contributions to a civilization and/or culture in place or region studied.																			
	2.H1.2	History: Using primary and secondary sources, compare civilizations and/or cultures around the world and how they have changed over time in a place or region studied.																			



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HSSS	2.H1.3	History: Examine developments from the civilization and/or culture in place or region studied.																			
	2.H3.1	History: Generate questions about the institutions and belief systems of different societies.																			
CCELA	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																			
	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.																			
	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																			
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																			
	RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																			
	RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																			
	RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																			
	RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																			
	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			



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CCELA	RI.2.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			
	W.2.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																			
	W.2.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			
	W.2.3	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																			
	W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			
	W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.2.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	W.2.8	Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.																			
	SL.2.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.																			
	SL.2.2	Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.																			



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CC ELA	SL.2.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.																			
	SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓