



Mind Missions®

Arizona Kindergarten Standards Alignment

		Citizenship Skills					U.S. Holidays					U.S. Symbols					U.S. Legends					
		Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	
HSSS	K.SP1.1	Disciplinary Skills and Processes: Use a variety of words to reference time in the past, present, and future; identify the beginning, middle, and end of historical stories.	✓				✓	✓			✓	✓	✓				✓	✓	✓	✓	✓	
	K.SP1.2	Disciplinary Skills and Processes: Explore how events of the past affect students' lives and community	✓				✓	✓			✓	✓	✓				✓	✓	✓	✓	✓	
	K.SP1.3	Disciplinary Skills and Processes: With prompting and support, generate questions about individuals and groups from stories shared.	✓				✓	✓			✓	✓	✓				✓	✓	✓	✓	✓	
	K.SP2.1	Disciplinary Skills and Processes: With prompting and support, compare diverse cultures using primary sources such as photographs, artifacts, and music and secondary sources such as fiction and non-fiction.																				
	K.SP3.1	Disciplinary Skills and Processes: With prompting and support, ask questions and construct responses to content studied.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.C1.1	Civics: Apply values of respect, responsibility, equality, and fairness within schools and communities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.C1.2	Civics: Follow agreed upon rules for discussions when responding to others and making decisions as a group.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.C1.3	Civics: Compare one's own thoughts and opinions with those of others.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.C2.1	Civics: Describe roles and responsibilities of people in authority.	✓	✓	✓				✓									✓	✓		✓	
	K.C2.2	Civics: Explain how all people, not just official leaders, play important roles in our school and community.	✓	✓	✓	✓	✓															
K.C4.1	Civics: Explain how people work together to identify and solve problems within the classroom and school.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



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HSSS	K.C4.2	Civics: Explain why rules are important within the classroom and school.		✓	✓	✓	✓														
	K.E2.1	Economics: Explain how needs, wants, and the availability of resources affect decision making.	✓																		
	K.E2.2	Economics: Identify what one gains and gives up when they make choices.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.G1.1	Geography: Use, explore, and construct maps, graphs and other geographical representations to support content focus.																			
	K.G1.2	Geography: Explore locations in stories shared.									✓	✓				✓	✓	✓	✓	✓	✓
	K.G2.1	Geography: Explain how water and weather impacts humans.																			
	K.H1.1	History: Compare one's own culture with the culture of others.																			
	K.H2.1	History: Compare one's own culture with the culture of others.																			
	K.H4.1	History: Explain and explore origins of key American symbols, traditions and holidays.						✓	✓	✓	✓	✓	✓	✓	✓						
	K.H4.2	History: Explore the stories of key historical figures through informational text and biographies.							✓							✓	✓	✓	✓	✓	✓



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CCELA	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																			
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																			
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			



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CCELA	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



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CCELA	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas Speak audibly and express thoughts, feelings, and ideas clearly.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓