



Mind Missions®

Arkansas

2nd Grade Standards Alignment

		U.S. Community Builders					U.S. Civic Leaders					Landmarks					Human Environment Interaction				
		Garcia's Gifts	Hershey's Home	Hull-House for Sale	Pierre's Plan	Boone's Bear	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Washington's Wonder	More Rushmore	Big, Big Bridge	Arch Support	Canyon Carrier	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine
Social Studies	C.1.2.1	Civics and Government: Identify founding documents of the United States (e.g., U.S. Constitution, Bill of Rights)																			
	C.1.2.2	Civics and Government: Describe roles and responsibilities of people in authority in local communities																			
	C.1.2.3	Civics and Government: Explain the functions of government using local examples.																			
	C.2.2.1	Civics and Government: Explain the significance of state and national symbols, patriotic songs, and mottos																			
	C.2.2.2	Civics and Government: Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags																			
	C.2.2.3	Civics and Government: Describe roles and responsibilities of individuals in a democracy																			
	C.2.2.4	Civics and Government: Use listening, consensus-building, and voting procedures in the classroom																			
	C.3.2.1	Civics and Government: Interpret rules and laws as they relate to students																			
	C.3.2.2	Civics and Government: Examine successful and unsuccessful attempts to improve communities																			
	C.3.2.3	Civics and Government: Describe ways communities work to accomplish common tasks and establish responsibilities																			



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Social Studies	E.4.2.1	Economics: Discuss the importance of scarcity in relation to choices and opportunity cost																			
	E.4.2.2	Economics: Explain a decision in terms of costs and benefits																			
	E.5.2.1	Economics: Discuss skills and education that human resources need for jobs (e.g., human capital)																			
	E.5.2.2	Economics: Describe goods and services that people in the local community produce and those that are produced in other communities																			
	E.5.2.3	Economics: Describe ways markets exist in various places (e.g., home, physical location, Internet)																			
	E.6.2.1	Economics: Explain the role of money in making exchange easier																			
	E.6.2.2	Economics: Describe reasons for saving money in banks																			
	E.6.2.3	Economics: Explain benefits of public goods and services																			
	E.7.2.1	Economics: Describe why people in one country trade goods and services with people in other countries																			
	E.7.2.2	Economics: Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad																			
G.8.2.1	Geography: Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps																				



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Social Studies	G.8.1.2	Geography: Use geographic representations to describe the physical and human characteristics of a community																			
	G.8.2.3	Geography: Construct and label maps of familiar and unfamiliar places																			
	G.9.2.1	Geography: Interpret effects of human activities on the local environment																			
	G.9.2.2	Geography: Describe ways different cultures help shape the diversity of a community, place, or region																			
	G.9.2.3	Geography: Explain ways weather, climate, and other environmental characteristics affect people's lives in a place or region																			
	G.10.2.1	Geography: Examine ways that natural resources influence where people settle																			
	G.10.2.2	Geography: Examine reasons and ways that people, goods, and ideas move from place to place																			
	G.10.2.3	Geography: Identify diverse groups that have come to Arkansas and where they settled																			



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Social Studies	G.11.2.1	Geography: Examine how the consumption of products connects people to different parts of the world																			
	G.11.2.2	Geography: Investigate ways natural and human- made disasters affect people locally, nationally, and globally																			
	H.12.2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓										
	H.12.2.2	History: Create timelines to understand the development of the local community (e.g., founding, growth)																			
	H.12.2.3	History: Compare life in your community past and present using maps, photographs, news stories, artifacts, or interviews (e.g. transportation, communication, recreation, jobs, housing)																			
	H.12.2.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓										



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Social Studies	H.12.2.5	History: Explain historical symbols and landmarks and the people and events associated with them										✓	✓	✓	✓	✓						
	H.13.2.1	History: Compare different accounts of the same historical event																				
	H.13.2.3	History: Gather information from different kinds of sources in response to a compelling question about a significant historical event or person										✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	H.13.2.4	History: Identify the purposes of primary and secondary sources																				
	H.13.2.5	History: Formulate questions that relate to a specific historical event in the community to guide inquiry										✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	H.13.2.6	History: Examine changes in the community in terms of cause and effect (e.g., automobiles and the growth of suburbs created reduction in farms, population increase led to more neighborhoods and housing)										✓	✓	✓	✓	✓						



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Language Arts	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																			
	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			



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Language Arts	RI.2.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			
	W.2.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																			
	W.2.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			
	W.2.3	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																			
	W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			
	W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.2.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	W.2.8	Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.																			
	SL.2.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.																			
	SL.2.2	Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.																			
	SL.2.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.																			
	SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓