



# Mind Missions®

## Arkansas

### Kindergarten Standards Alignment

		U.S. Holidays					U.S. Symbols					U.S. Legends					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
<b>Social Studies</b>	<b>C.1.K.2</b>	Civics and Government: Describe the role of a school and its leaders																			
	<b>C.2.K.1</b>	Civics and Government: Recognize state and national symbols and patriotic songs																			
	<b>C.2.K.2</b>	Civics and Government: Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags																			
	<b>C.2.K.3</b>	Civics and Government: Discuss responsibilities of being a good citizen																			
	<b>C.2.K.4</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>C.3.K.1</b>	Civics and Government: Recognize the need for rules and consequences																			
	<b>C.3.K.2</b>	Civics and Government: Discuss ways people improve communities																			
	<b>C.3.K.3</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>E.4.K.1</b>	Economics: Recognize that all people have unlimited wants and limited resources																			
	<b>E.4.K.2</b>	Economics: Explain reasons behind a personal decision																			



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<b>Social Studies</b>	<b>E.5.K.1</b>	Economics: Identify human, natural, and capital resources																			
	<b>E.5.K.2</b>	Economics: Discuss ways producers use human, natural, and capital resources in the production of goods and services																			
	<b>E.5.K.3</b>	Economics: Identify markets in the community																			
	<b>E.6.K.1</b>	Economics: Recognize consumers use money as a medium of exchange to satisfy economic wants																			
	<b>E.6.K.2</b>	Economics: Discuss reasons people save money																			
	<b>E.6.K.3</b>	Economics: Discuss examples of public goods and services																			
	<b>E.7.K.1</b>	Economics: Discuss why people trade goods and services																			
	<b>E.7.K.2</b>	Economics: Identify where products used in daily life are produced																			
	<b>G.8.K.1</b>	Geography: Describe familiar places using words related to location, direction, and distance																			
	<b>G.8.K.2</b>	Geography: Use maps, globes, and photographs to identify and describe the physical characteristics of familiar places																			
	<b>G.8.K.3</b>	Geography: Explain map symbols, legends, and compass rose																			



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<b>Social Studies</b>	<b>G.9.K.1</b>	Geography: Describe ways humans have a positive impact on the environment.																			
	<b>G.9.K.2</b>	Geography: Discuss cultural characteristics among families and in the community																			
	<b>G.9.K.3</b>	Geography: Identify ways weather and climate impact daily life																			
	<b>G.10.K.1</b>	Geography: Discuss natural resources in the community which can be used to meet daily needs																			
	<b>G.10.K.2</b>	Geography: Identify people and goods that move from place to place																			
	<b>G.11.K.1</b>	Geography: Discuss connections to other people in places around the world (e.g., where products are made, celebrations, dance, art, food, toys)																			
	<b>G.11.K.2</b>	Geography: Discuss the needs of people during natural and human-made disasters																			



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<b>Social Studies</b>	<b>H.12.K.1</b>	History: Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)																			
	<b>H.12.K.2</b>	History: Develop a personal timeline to sequence events of your own life																			
	<b>H.12.K.3</b>	History: Compare a child's life of the present to that of the past using visual representations (e.g., growing food, rules and laws, making clothing, transportation, communication)																			
	<b>H.12.K.4</b>	History: Recognize historic figures and other people that have made an impact on history																			
	<b>H.12.K.5</b>	History: Identify the purpose of national holidays and describe the people or events celebrated (e.g., Thanksgiving, Veteran's Day, President's Day, Martin Luther King, Jr. Day)																			
	<b>H.13.K.1</b>	History: Discuss a historical topic from different points of view																			



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<b>Social Studies</b>	<b>H.13.K.3</b>	History: Describe ways people learn about the past (e.g., photos, artifacts, diaries, oral history, stories)																			
	<b>H.13.K.4</b>	History: Compare the differences in sources written in the present or the past																			
	<b>H.13.K.5</b>	History: Formulate questions that relate to a family member, family event, or family tradition																			
	<b>H.13.K.6</b>	History: Identify changes in the classroom/school in terms of cause and effect																			
<b>Language Arts</b>	<b>RI.K.1</b>	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	<b>RI.K.2</b>	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			
	<b>RI.K.3</b>	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			



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Language Arts	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																			
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																				
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



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<b>Language Arts</b>	<b>W.K.2</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	<b>W.K.3</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	<b>W.K.5</b>	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	<b>W.K.6</b>	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	<b>W.K.7</b>	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	<b>W.K.8</b>	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>SL.K.1A</b>	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
	<b>SL.K.2</b>	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	<b>SL.K.3</b>	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	<b>SL.K.4</b>	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	<b>SL.K.5</b>	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	<b>SL.K.6</b>	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			