



Mind Missions®

California

1st Grade Standards Alignment

		Social Studies Skills					U.S. Symbols					U.S. Traditions					Landmarks				
		Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Washington's Wonder	More Rushmore	Big, Big Bridge	Arch Support	Canyon Carrier
Social Studies	1.1.1	Citizenship: Understand the rule-making process in a direct democracy (everyone votes on the rules) and in a representative democracy (an elected group of people make the rules), giving examples of both systems in their classroom, school, and community.																			
	1.2.1	Citizenship: Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the "Golden Rule."																			
	1.2.1	Location: Locate on maps and globes their local community, California, the United States, the seven continents, and the four oceans.																			
	1.2.2	Location: Compare the information that can be derived from a three-dimensional model to the information that can be derived from a picture of the same location.																			
	1.2.3	Location: Construct a simple map, using cardinal directions and map symbols.																			
	1.2.4	Location: Describe how location, weather, and physical environment affect the way people live, including the effects on their food, clothing, shelter, transportation, and recreation.																			
	1.3.1	Symbols, icons, and traditions: Recite the Pledge of Allegiance and sing songs that express American ideals (e.g., "My Country 'Tis of Thee").																			



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Social Studies	1.3.2	Symbols, icons, and traditions: Understand the significance of our national holidays and the heroism and achievements of the people associated with them.																			
	1.3.3	Symbols, icons, and traditions: Identify American symbols, landmarks, and essential documents, such as the flag, bald eagle, Statue of Liberty, U.S. Constitution, and Declaration of Independence, and know the people and events associated with them.																			
	1.4	Past and Present: Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.																			
	1.5	Places and People: Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.																			
	1.6	Economics: Students understand basic economic concepts and the role of individual choice in a free-market economy.																			



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Language Arts	RI.1	Key Ideas and Details: Ask and answer questions about key details in a text.																			
	RI.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																			
	RI.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			



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Language Arts	RI.10	Range of Reading and Level of Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	W.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
	W.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																			
	W.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			



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Language Arts	W.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓