



Mind Missions®

California

3rd Grade Standards Alignment

		Basic Government					Human Environment Interaction					U.S. Community Builders					U.S. Civic Leaders				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine	Garcia's Gifts	Hershey's Home	Hull-House for Sale	Pierre's Plan	Boone's Bear	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth
Social Studies	3.1.1	Geography: Identify geographical features in their local region (e.g., deserts, mountains, valleys, hills, coastal areas, oceans, lakes).																			
	3.1.2	Geography: Trace the ways in which people have used the resources of the local region and modified the physical environment (e.g., a dam constructed upstream changed a river or coastline).																			
	3.2	History: Students describe the American Indian nations in their local region long ago and in the recent past.																			
	3.3	History: Students draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land.																			
	3.4.1	Government: Determine the reasons for rules, laws, and the U.S. Constitution; the role of citizenship in the promotion of rules and laws; and the consequences for people who violate rules and laws.																			
	3.4.2	Government: Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, in the community, and in civic life.																			



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Social Studies	3.4.3	Government: Know the histories of important local and national landmarks, symbols, and essential documents that create a sense of community among citizens and exemplify cherished ideals (e.g., the U.S. flag, the bald eagle, the Statue of Liberty, the U.S. Constitution, the Declaration of Independence, the U.S. Capitol).																			
	3.4.4	Government: Understand the three branches of government, with an emphasis on local government.																			
	3.4.5	Government: Describe the ways in which California, the other states, and sovereign American Indian tribes contribute to the making of our nation and participate in the federal system of government.																			
	3.4.6	Government: Describe the lives of American heroes who took risks to secure our freedoms (e.g., Anne Hutchinson, Benjamin Franklin, Thomas Jefferson, Abraham Lincoln, Frederick Douglass, Harriet Tubman, Martin Luther King, Jr.).																			
	3.5	Economics: Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region.																			
Language Arts	RI.1	Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.																			
	RI.2	Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.																			



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Language Arts	RI.3	Key Ideas and Details: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.																			
	RI.4	Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.																			
	RI.5	Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.																			
	RI.6	Craft and Structure: Distinguish their own point of view from that of the author of a text.																			
	RI.7	Integration of Knowledge and Skills: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).																			
	RI.8	Integration of Knowledge and Skills: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/ third in a sequence).																			
	RI.9	Integration of Knowledge and Skills: Compare and contrast the most important points and key details presented in two texts on the same topic.																			



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Language Arts	RI.10	Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.																								
	W.1	Text Types and Purposes: Write opinion pieces on topics or texts, supporting a point of view with reasons.																								
	W.2	Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.																								
	W.3	Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.																								
	W.4	Production and Distribution of Writing: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.																								
	W.5	Production and Distribution of Writing: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing																								
	W.6	Production and Distribution of Writing: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
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Language Arts	W.7	Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.																			
	W.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1	Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.																			
	SL.2	Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.																			
	SL.3	Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.																			
	SL.4	Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.																			



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Language Arts	SL.5	Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.																			
	SL.6	Presentation of Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓