



# Mind Missions®

## California

### Kindergarten Standards Alignment

		U.S. Holidays					U.S. Legends					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
<b>Social Studies</b>	<b>K.1.1</b>	Citizenship: Follow rules, such as sharing and taking turns, and know the consequences of break-ing them.																			
	<b>K.1.2</b>	Citizenship: Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.																			
	<b>K.1.3</b>	Citizenship: Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the characters' actions.																			
	<b>K.2</b>	Symbols and Icons: Students recognize national and state symbols and icons such as national and state flags, the bald eagle, and the Statue of Liberty.																			
	<b>K.3</b>	Jobs: Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical ac-counts.																			
	<b>K.4</b>	Location: Students compare and contrast the locations of people, places, and environments and describe their characteristics.																			
	<b>K.5</b>	Calendar: Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.																			



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<b>Social Studies</b>	<b>K.6.1</b>	History: Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day).																			
	<b>K.6.2</b>	History: Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin.																			
	<b>K.6.3</b>	History: Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws).																			
<b>Language Arts</b>	<b>RI.1</b>	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	<b>RI.2</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>RI.3</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>RI.4</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>RI.5</b>	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			



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<b>Language Arts</b>	<b>RI.6</b>	Craft and Structure:: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	<b>RI.7</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>RI.8</b>	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	<b>W.1</b>	Integration of Knowledge and Ideas:: With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	<b>RI.10</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>W.1</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).																			
	<b>W.2</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>W.3</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	<b>W.5</b>	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																				
	<b>W.6</b>	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																				
	<b>W.7</b>	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																				
	<b>W.8</b>	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SL.1</b>	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>SL.2</b>	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	<b>SL.3</b>	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	<b>SL.4</b>	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	<b>SL.5</b>	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	<b>SL.6</b>	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓