



Mind Missions®

Colorado

1st Grade Standards Alignment

		U.S. Symbols					Landmarks					U.S. Legends					U.S. Cultural Holidays				
		Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Washington's Wonder	More Rushmore	Big, Big Bridge	Arch Support	Canyon Carrier	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution
Social Studies	1.1.1	History: Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted. (Ask questions and discuss ideas about patterns and chronological order of events from the past.)		✓	✓		✓				✓	✓	✓	✓	✓						
	1.1.2	History: Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. (The diverse perspectives and traditions of families from many cultures have shaped the United States.)		✓	✓		✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.2.1	Geography: Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. (Locate places and spaces using geographic tools.)																			
	1.2.2	Geography: Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. (Describe the characteristics of a community and how they are influenced by the environment.)																			
	1.3.1	Economics: Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy. (Individuals work in different types of jobs to earn an income.)																			
	1.3.2	Economics: Individuals work in different types of jobs to earn an income. (Plan how to spend, share, and save money)																			



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Social Studies	1.4.1	Civics: Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. (Effective groups have responsible leaders and team members.)																			
	1.4.2	Civics: Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. (Notable people, places, holidays, and civic symbols.)																			
Language Arts	1.1.1	Reading, Writing, and Communicating: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.																			
	1.1.2	Reading, Writing, and Communicating: Deliver effective oral presentations for varied audiences and varied purposes.																			
	1.2.1	Reading, Writing, and Communicating: Read a wide range of literary texts to build knowledge and to better understand the human experience.																			
	1.2.2	Reading, Writing, and Communicating: Read a wide range of informational texts to build knowledge and to better understand the human experience.																			
	1.2.3	Reading, Writing, and Communicating: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.																			
	1.3.1	Reading, Writing, and Communicating: Craft arguments using techniques specific to the genre.																			



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Language Arts	1.3.2	Reading, Writing, and Communicating: Craft informational/explanatory texts using techniques specific to the genre.																			
	1.3.3	Reading, Writing, and Communicating: Craft narratives using techniques specific to the genre.																			
	1.3.4	Reading, Writing, and Communicating: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.																			
	1.4.1	Reading, Writing, and Communicating: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.																			