



# Mind Missions®

## Colorado

### 2nd Grade Standards Alignment

		Citizens of Character					U.S. Civic Leaders					Chiponomics					Human Environment Interaction				
		Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine
<b>Social Studies</b>	<b>2.1.1</b>	History: Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted. ( Ask questions and discuss ideas taken from primary and secondary sources.)																			
	<b>2.1.2</b>	History: Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. (People of various cultures influence neighborhoods and communities over time.)																			
	<b>2.2.1</b>	Geography: Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. (Use geographic terms and tools to describe places and spaces.)																			
	<b>2.2.2</b>	Geography: Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. (People in communities manage, modify, and depend on their environment.)																			
	<b>2.3.1</b>	Economics: Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy. (Resources are scarce, so individuals may not have access to the goods and services they want.)																			
	<b>2.3.2</b>	Economics: Apply economic reasoning skills to make informed personal financial decisions. (Investigate costs and benefits to make informed financial decisions)																			



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Social Studies	2.4.1	Civics: Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. (Advocate for ideas to improve communities.)																			
	2.4.2	Civics: Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. (Identify and compare multiple ways that people understand and resolve conflicts and differences.)																			
Language Arts	2.1.1	Reading, Writing, and Communicating: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.																			
	2.1.2	Reading, Writing, and Communicating: Deliver effective oral presentations for varied audiences and varied purposes.																			
	2.2.1	Reading, Writing, and Communicating: Read a wide range of literary texts to build knowledge and to better understand the human experience.																			
	2.2.2	Reading, Writing, and Communicating: Read a wide range of informational texts to build knowledge and to better understand the human experience.																			
	2.2.3	Reading, Writing, and Communicating: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.																			
	2.3.1	Reading, Writing, and Communicating: Craft arguments using techniques specific to the genre.																			



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<b>Language Arts</b>	<b>2.3.2</b>	Reading, Writing, and Communicating: Craft informational/explanatory texts using techniques specific to the genre.																			
	<b>2.3.3</b>	Reading, Writing, and Communicating: Craft narratives using techniques specific to the genre.																			
	<b>2.3.4</b>	Reading, Writing, and Communicating: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.																			
	<b>2.4.1</b>	Reading, Writing, and Communicating: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.																			