



Mind Missions®

Colorado

3rd Grade Standards Alignment

		Basic Government					U.S. Community Builders					Diverse Contributors					American Inventors				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Garcia's Gifts	Hershey's Home	Hull-House for Sale	Pierre's Plan	Boone's Bear	Harriet's Heroics	Safe Signal	Susan's Social	Carver's Commercial	Sending Secrets	Bell's Brainchild	Cyrus Step-Saver	Ford's Focus	Fulton's Ferry	Wizard of Menlo Park
Social Studies	3.1.1	History: Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted. (Compare primary and secondary sources when explaining the past.)																			
	3.1.2	History: Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. (People in the past influence the development and interaction of different communities or regions.)																			
	3.2.1	Geography: Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. (Use geographic tools to develop spatial thinking.)																			
	3.2.2	Geography: Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. (The concept of region is developed through an examination of similarities and differences in places and communities.)																			
	3.3.1	Economics: Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy. (Producers and consumers exchange goods and services in different ways.)																			
	3.3.2	Economics: Apply economic reasoning skills to make informed personal financial decisions. (Create a plan to meet a financial goal.)																			



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Social Studies	3.4.1	Civics: Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. (Respect the views and rights of others.)																			
	3.4.2	Civics: Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. (The origins, structures, and functions of local government.)																			
Language Arts	3.1.1	Reading, Writing, and Communicating: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.																			
	3.1.2	Reading, Writing, and Communicating: Deliver effective oral presentations for varied audiences and varied purposes.																			
	3.2.1	Reading, Writing, and Communicating: Read a wide range of literary texts to build knowledge and to better understand the human experience.																			
	3.2.2	Reading, Writing, and Communicating: Read a wide range of informational texts to build knowledge and to better understand the human experience.																			
	3.2.3	Reading, Writing, and Communicating: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.																			
	3.3.1	Reading, Writing, and Communicating: Craft arguments using techniques specific to the genre.																			



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Language Arts	3.3.2	Reading, Writing, and Communicating: Craft informational/explanatory texts using techniques specific to the genre.																			
	3.3.3	Reading, Writing, and Communicating: Craft narratives using techniques specific to the genre.																			
	3.3.4	Reading, Writing, and Communicating: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.																			
	3.4.1	Reading, Writing, and Communicating: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓