



# Mind Missions®

## Colorado

### Kindergarten Standards Alignment

		U.S. Holidays					Social Studies Skills					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
<b>Social Studies</b>	<b>K.1.1</b>	History: Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted. (Ask questions and discuss ideas about the past.)																			
	<b>K.1.2</b>	History: Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies. (The sequence of events is important when describing the past.)																			
	<b>K.2.1</b>	Geography: Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them. (Recognize that geographic tools represent places and spaces.)																			
	<b>K.2.2</b>	Geography: Examine the characteristics of places and regions, and the changing nature among geographic and human interactions. (People live in different places around the world.)																			
	<b>K.3.1</b>	Economics: Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy. (Individuals make choices based on wants.)																			
	<b>K.3.2</b>	Economics: Apply economic reasoning skills to make informed personal financial decisions. ( Describe choices people make about how to use the money they earn.)																			
		✓	✓			✓				✓											
		✓	✓			✓					✓	✓									
							✓	✓													
																			✓		



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Social Studies	K.4.1	Civics: Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen. (Understand that civic participation takes place in multiple groups and in various forms.)																			
	K.4.2	Civics: Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society. (Participate in making fair and reasoned decisions using democratic traditions.)																			
Language Arts	K.1.1	Reading, Writing, and Communicating: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.																			
	K.1.2	Reading, Writing, and Communicating: Deliver effective oral presentations for varied audiences and varied purposes.																			
	K.2.1	Reading, Writing, and Communicating: Read a wide range of literary texts to build knowledge and to better understand the human experience.																			
	K.2.2	Reading, Writing, and Communicating: Read a wide range of informational texts to build knowledge and to better understand the human experience.																			
	K.2.3	Reading, Writing, and Communicating: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.																			
	K.3.1	Reading, Writing, and Communicating: Craft arguments using techniques specific to the genre.																			



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<b>Language Arts</b>	<b>K.3.2</b>	Reading, Writing, and Communicating: Craft informational/explanatory texts using techniques specific to the genre.																			
	<b>K.3.3</b>	Reading, Writing, and Communicating: Craft narratives using techniques specific to the genre.																			
	<b>K.3.4</b>	Reading, Writing, and Communicating: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.																			
	<b>K.4.1</b>	Reading, Writing, and Communicating: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓