



Mind Missions®

Florida

1st Grade Standards Alignment

		Citizens of Character					Chiponomics					Citizenship Skills					Social Studies Skills																													
		Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher																									
Social Studies	1.A.1.1	Historical Inquiry and Analysis: Develop an understanding of a primary source.																				✓	✓	✓	✓	✓														✓						
	1.A.1.2	Historical Inquiry and Analysis: Understand how to use the media center/other sources to find answers to questions about a historical topic.																																							✓					
	1.A.2.1	Historical Knowledge: Understand history tells the story of people and events of other times and places.																				✓	✓	✓	✓	✓																				
	1.A.2.2	Historical Knowledge: Compare life now with life in the past.																																												
	1.A.2.3	Historical Knowledge: Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.																																												
	1.A.2.4	Historical Knowledge: Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.																				✓	✓	✓	✓	✓															✓	✓	✓	✓	✓	
	1.A.2.5	Historical Knowledge: Distinguish between historical fact and fiction using various materials.																																												✓
	1.A.3.1	Chronological Thinking: Use terms related to time to sequentially order events that have occurred in school, home, or community.																																												✓
	1.A.3.2	Chronological Thinking: Create a timeline based on the student's life or school events, using primary sources.																																												✓



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Social Studies	1.G.1.1	The World in Spatial Terms: Use physical and political/cultural maps to locate places in Florida.																			
	1.G.1.2	The World in Spatial Terms: Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes .																			
	1.G.1.3	The World in Spatial Terms: Construct a basic map using key elements including cardinal directions and map symbols.																			
	1.G.1.4	The World in Spatial Terms: Identify a variety of physical features using a map and globe.																			
	1.G.1.5	The World in Spatial Terms: Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.																			
	1.G.1.6	The World in Spatial Terms: Describe how location, weather, and physical environment affect the way people live in our community.																			
	1.E.1.1	Beginning Economics: Recognize that money is a method of exchanging goods and services.																			
	1.E.1.2	Beginning Economics: Define opportunity costs as giving up one thing for another.																			



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Social Studies	1.E.1.3	Beginning Economics: Distinguish between examples of goods and services.																			
	1.E.1.4	Beginning Economics: Distinguish people as buyers, sellers, and producers of goods and services.																			
	1.E.1.5	Beginning Economics: Recognize the importance of saving money for future purchases.																			
	1.E.1.6	Beginning Economics: Identify that people need to make choices because of scarce resources.																			
	1.C.1.1	Foundations of Government, Law, and the American Political System: Explain the purpose of rules and laws in the school and community.																			
	1.C.1	Foundations of Government, Law, and the American Political System: Give examples of people who have the power and authority to make and enforce rules and laws in the school and community; Give examples of the use of power without authority in the school and community.																			
	1.C.2.1	Civic and Political Participation: Explain the rights and responsibilities students have in the school community.																			
	1.C.2.2	Civic and Political Participation: Describe the characteristics of responsible citizenship in the school community.																			
	1.C.2.3	Civic and Political Participation: Identify ways students can participate in the betterment of their school and community.																			
	1.C.2.4	Civic and Political Participation: Show respect and kindness to people and animals.																			



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Social Studies	1.C.3.1	Structure and Functions of Government: Explain how decisions can be made or how conflicts might be resolved in fair and just ways.																			
	1.C.3.2	Structure and Functions of Government: Recognize symbols and individuals that represent American constitutional democracy.																			
Language Arts	1.RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.																			
	1.RI.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.RI.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.RI.2.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.RI.2.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.RI.2.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																			
	1.RI.3.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	1.RI.3.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	1.RI.3.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	1.RI.4.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	1.W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	1.W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
	1.W.1.2	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																			



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Language Arts	1.W.2.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	1.W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	1.W.3.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	1.W.3.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	1.SL.1.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.																			
	1.SL.1.2	Comprehension and Collaboration: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.																			



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Language Arts	1.SL.1.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.																			
	1.SL.2.4	Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.																			
	1.SL.2.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																			
	1.SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓