



Mind Missions®

Florida

2nd Grade Standards Alignment

		Basic Government					U.S. Civic Leaders					U.S. Cultural Holidays					Native American Cultures				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Magic Moccasins	Inuit Ice	Birch Boat	Achievement Apparel	Coastal Karankawa
Social Studies	2.1.1.1	Historical Inquiry and Analysis: Examine primary and secondary sources.																			
	2.A.1.2	Historical Inquiry and Analysis: Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.																			
	2.A.2.1	Historical Knowledge: Recognize that Native Americans were the first inhabitants in North America.																			
	2.A.2.2	Historical Knowledge: Compare the cultures of Native American tribes from various geographic regions of the United States.																			
	2.A.2.3	Historical Knowledge: Describe the impact of immigrants on the Native Americans.																			
	2.A.2.4	Historical Knowledge: Explore ways the daily life of people living in Colonial America changed over time.																			
	2.A.2.5	Historical Knowledge: Identify reasons people came to the United States throughout history.																			
	2.A.2.6	Historical Knowledge: Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.																			
2.A.2.7	Historical Knowledge: Discuss why immigration continues today.																				



Mind Missions®

Florida

2nd Grade Standards Alignment

		Basic Government					U.S. Civic Leaders					U.S. Cultural Holidays					Native American Cultures					
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Magic Moccasins	Inuit Ice	Birch Boat	Achievement Apparel	Coastal Karankawa	
Social Studies	2.A.2.8	Historical Knowledge: Explain the cultural influences and contributions of immigrants today.										✓	✓	✓	✓	✓						
	2.A.3.1	Chronological Thinking: Identify terms and designations of time sequence.																				
	2.G.1	Geography: Use different types of maps to identify map elements: Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital; Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole; Use a map to locate the countries in North America.																				
	2.E.1	Economics: Recognize that people make choices because of limited resources; Recognize that people supply goods and services based on consumer demands; Recognize that the United States trades with other nations to exchange goods and services; Explain the personal benefits and costs involved in saving and spending.																				
	2.C.1.1	Foundations of Government, Law, and the American Political System: Explain why people form governments.										✓	✓			✓						
	2.C.1.2	Foundations of Government, Law, and the American Political System: Explain the consequences of an absence of rules and laws.																				
	2.C.2.1	Civic and Political Participation: Identify what it means to be a United States citizen either by birth or by naturalization.																				
	2.C.2.2	Civic and Political Participation: Define and apply the characteristics of responsible citizenship.										✓										
	2.C.2.3	Civic and Political Participation: Explain why United States citizens have guaranteed rights and identify rights.												✓								
	2.C.2.4	Civic and Political Participation: Identify ways citizens can make a positive contribution in their community.															✓	✓	✓	✓	✓	



Mind Missions®

Florida

2nd Grade Standards Alignment

		Basic Government					U.S. Civic Leaders					U.S. Cultural Holidays					Native American Cultures					
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Magic Moccasins	Inuit Ice	Birch Boat	Achievement Apparel	Coastal Karankawa	
Social Studies	2.C.2.5	Civic and Political Participation: Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.					✓	✓	✓	✓	✓											
	2.C.3.1	Structure and Functions of Government: Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.						✓	✓			✓										
	2.C.3.2	Structure and Functions of Government: Recognize symbols, individuals, events, and documents that represent the United States.					✓		✓													
Language Arts	2.RI.1.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																				
	2.RI.1.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.RI.1.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



Mind Missions®

Florida

2nd Grade Standards Alignment

		Basic Government					U.S. Civic Leaders					U.S. Cultural Holidays					Native American Cultures				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Magic Moccasins	Inuit Ice	Birch Boat	Achievement Apparel	Coastal Karankawa
Language Arts	2.RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.RI.3.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.RI.3.8	Integration of Knowledge and Ideas: Describe how an author uses reasons to support specific points in a text.																			
	2.RI.3.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	2.RI.4.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



Mind Missions®

Florida

2nd Grade Standards Alignment

		Basic Government					U.S. Civic Leaders					U.S. Cultural Holidays					Native American Cultures				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Magic Moccasins	Inuit Ice	Birch Boat	Achievement Apparel	Coastal Karankawa
Language Arts	2.W.1.3	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																			
	2.W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			
	2.W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	2.W.3.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	2.W.3.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



Mind Missions®

Florida

2nd Grade Standards Alignment

		Basic Government					U.S. Civic Leaders					U.S. Cultural Holidays					Native American Cultures				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Magic Moccasins	Inuit Ice	Birch Boat	Achievement Apparel	Coastal Karankawa
Language Arts	2.SL.1.2	Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.																			
	2.SL.1.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.																			
	2.SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	2.SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	2.SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓