



Mind Missions®

Florida

3rd Grade Standards Alignment

		U.S. Physical Regions					Human Environment Interaction					Landmarks					Diverse Contributors				
		Large Lighthouse	Southeast Swamps	Midwest Market	Southwest Sunshine	West Walking	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine	Washington's Wonder	More Rushmore	Big, Big Bridge	Arch Support	Canyon Carrier	Harriet's Heroics	Safe Signal	Susan's Social	Carver's Commercial	Sending Secrets
Social Studies	3.A.1.1	Historical Inquiry and Analysis: Analyze primary and secondary sources.																			
	3.A.1.2	Historical Inquiry and Analysis: Utilize technology resources to gather information from primary and secondary sources.																			
	3.A.1.3	Historical Inquiry and Analysis: Define terms related to the social sciences.																			
	3.G.1	Geography: Use thematic maps, tables, charts, graphs, and photos to analyze geographic information; Review basic map elements; Label the continents and oceans on a world map; Name and identify the purpose of maps; Compare maps and globes to develop an understanding of the concept of distortion; Use maps to identify different types of scale to measure distances between two places.																			
	3.G.2.1	Places and Regions: Label the countries and commonwealths in North America and the Caribbean.																			
	3.G.2.2	Places and Regions: Identify the five regions of the United States.																			
	3.G.2.3	Places and Regions: Label the states in each of the five regions of the United States.																			
	3.G.2.4	Places and Regions: Describe the physical features of the United States, Canada, Mexico, and the Caribbean.																			
	3.G.2.5	Places and Regions: Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.																			



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Social Studies	3.5.2.6	Places and Regions: Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.																			
	3.G.3.1	Physical Systems: Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.																			
	3.G.3.2	Physical Systems: Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.																			
	3.G.4.1	Human Systems: Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.																			
	3.G.4.2	Human Systems: Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.																			
	3.G.4.3	Human Systems: Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.																			
	3.G.4.4	Human Systems: Identify contributions from various ethnic groups to the United States.																			
3.E.1	Economics: Give examples of how scarcity results in trade; List the characteristics of money: Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money; Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.																				



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Social Studies	3.C.1	Foundations of Government, Law, and the American Political System: Explain the purpose and need for government; Describe how government gains its power from the people; Explain how government was established through a written Constitution.																			
	3.C.2.1	Civic and Political Participation: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.																			
	3.C.3.1	Structure and Functions of Government: Identify the levels of government; Describe how government is organized at the local level; Recognize that every state has a state constitution; Recognize that the Constitution of the United States is the supreme law of the land.																			
Language Arts	3.RI.1.1	Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.																			
	3.RI.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3.RI.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	3.RI.2.4	Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3.RI.2.5	Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3.RI.2.6	Craft and Structure: Distinguish their own point of view from that of the author of a text.																				
	3.RI.3.7	Integration of Knowledge and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3.RI.3.8	Integration of Knowledge and Ideas: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).																				
	3.RI.3.9	Integration of Knowledge and Ideas: Compare and contrast the most important points and key details presented in two texts on the same topic.																				
	3.RI.4.10	Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	3.W.1.1	Text Types and Purposes: Write opinion pieces on topics or texts, supporting a point of view with reasons.																			
	3.W.1.2	Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.																			
	3.W.1.3	Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.																			
	3.W.2.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3.W.2.5	Production and Distribution of Writing: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.																			
	3.W.2.6	Production and Distribution of Writing: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.																			
	3.W.3.7	Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.																			



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Language Arts	3.W.3.8	Research to Build and Present Knowledge: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.																			
	3.W.4.10	Range of Writing: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.																			
	3.SL.1.1	Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.																			
	3.SL.1.2	Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.																			
	3.SL.1.3	Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.																			
	3.SL.2.4	Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	3.SL.2.5	Presentation of Knowledge and Ideas: Demonstrate fluid reading at an understandable pace, adding visual displays and engaging audio recordings when appropriate to emphasize or enhance certain facts or details.																			
	3.SL.2.6	Presentation of Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓