



Mind Missions®

Florida

6th Grade
Standards Alignment

Ancient Civilizations

		Ancient Civilizations																				
		Brick Build	Civilization Clues	Hammurabi's Handbook	Sumerian Seal	Female Pharaoh	Limestone Lifter	Hebrew Holder	Greek God	Great Greek	Table Temple	Aksum Architecture	Twin Tale	Roman Road	Water Works	Shang Ceremony	Wall Warning	Silk Smuggle	Gupta Gifts	Hindu Hymn	Mauryan Memorial	
Social Studies	6.G.1.1	Geography: Use latitude and longitude coordinates to understand the relationship between people and places on the Earth.																				
	6.G.1.2	Geography: Analyze the purposes of map projections (political, physical, special purpose) and explain the applications of various types of maps.																				
	6.G.1.3	Geography: Identify natural wonders of the ancient world.					✓			✓	✓						✓				✓	
	6.G.1.4	Geography: Utilize tools geographers use to study the world.																				
	6.G.1.5	Geography: Use scale, cardinal, and intermediate directions, and estimation of distances between places on current and ancient maps of the world.																				
	6.G.1.6	Geography: Use a map to identify major bodies of water of the world, and explain ways they have impacted the development of civilizations.																				
	6.G.1.7	Geography: Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today.																				
	6.G.2.1	Geography: Explain how major physical characteristics, natural resources, climate, and absolute and relative locations have influenced settlement, interactions, and the economies of ancient civilizations of the world.										✓										
	6.G.2.2	Geography: Differentiate between continents, regions, countries, and cities in order to understand the complexities of regions created by civilizations.																				
	6.G.2.3	Geography: Analyze the relationship of physical geography to the development of ancient river valley civilizations.										✓										



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Social Studies	6.G.2.4	Geography: Explain how the geographical location of ancient civilizations contributed to the culture and politics of those societies.						✓			✓					✓						
	6.G.2.5	Geography: Interpret how geographic boundaries invite or limit interaction with other regions and cultures.	✓													✓						
	6.G.2.6	Geography: Explain the concept of cultural diffusion, and identify the influences of different ancient cultures on one another.							✓		✓		✓					✓				✓
	6.G.2.7	Geography: Interpret choropleths or dot-density maps to explain the distribution of population in the ancient world.																				
	6.G.3.1	Geography: Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.													✓							
	6.G.3.2	Geography: Analyze the impact of human populations on the ancient world's ecosystems.													✓							
	6.G.4.1	Geography: Explain how family and ethnic relationships influenced ancient cultures.																				
	6.G.4.2	Geography: Use maps to trace significant migrations, and analyze their results.												✓					✓			
	6.G.4.3	Geography: Locate sites in Africa and Asia where archaeologists have found evidence of early human societies, and trace their migration patterns to other parts of the world.	✓																			
	6.G.4.4	Geography: Map and analyze the impact of the spread of various belief systems in the ancient world.					✓		✓	✓											✓	✓



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Social Studies	6.G.5.1	Geography: Identify the methods used to compensate for the scarcity of resources in the ancient world.													✓		✓					
	6.G.5.2	Geography: Use geographic terms and tools to explain why ancient civilizations developed networks of highways, waterways, and other transportation linkages.												✓	✓		✓	✓				
	6.G.5.3	Geography: Use geographic tools and terms to analyze how famine, drought, and natural disasters plagued many ancient civilizations.																				
	6.G.6.1	Geography: Describe the Six Essential Elements of Geography (The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, The Uses of Geography) as the organizing framework for understanding the world and its people.																				
	6.G.6.2	Geography: Compare maps of the world in ancient times with current political maps.																				
	6.E.1.1	Economics: Identify the factors (new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth.				✓				✓		✓		✓				✓				✓
	6.E.1.2	Economics: Describe and identify traditional and command economies as they appear in different civilizations.																				
6.E.1.3	Economics: Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (land, labor, capital, entrepreneurship).																					



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Social Studies	6.E.2.1	Economics: Evaluate how civilizations through clans, leaders, and family groups make economic decisions for that civilization providing a framework for future city-state or nation development.					✓										✓	✓			✓
	6.E.3.1	Economics: Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system for a medium of exchange between trading both inside and among various regions.			✓												✓				
	6.E.3.2	Economics: Categorize products that were traded among civilizations, and give examples of barriers to trade of those products.										✓						✓			
	6.E.3.3	Economics: Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners.																			
	6.E.3.4	Economics: Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade.										✓						✓			
	6.W.1.1	World History: Use timelines to identify chronological order of historical events.																			
	6.W.1.2	World History: Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods.																			
	6.W.1.3	World History: Interpret primary and secondary sources.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	6.W.1.4	World History: Describe the methods of historical inquiry and how history relates to the other social sciences.																			



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Social Studies	6.W.1.5	World History: Describe the roles of historians and recognize varying historical interpretations (historiography).	✓																		
	6.W.1.6	World History: Describe how history transmits culture and heritage and provides models of human character.		✓				✓			✓		✓							✓	
	6.W.2.1	World History: Compare the lifestyles of hunter-gatherers with those of settlers of early agricultural communities.																	✓		
	6.W.2.2	World History: Describe how the developments of agriculture and metallurgy related to settlement, population growth, and the emergence of civilization.	✓																		
	6.W.2.3	World History: Identify the characteristics of civilization.	✓																		
	6.W.2.4	World History: Compare the economic, political, social, and religious institutions of ancient river civilizations.		✓	✓	✓	✓														
	6.W.2.5	World History: Summarize important achievements of Egyptian civilization.					✓	✓													
	6.W.2.6	World History: Determine the contributions of key figures from ancient Egypt.					✓														
	6.W.2.7	World History: Summarize the important achievements of Mesopotamian civilization.		✓	✓																
	6.W.2.8	World History: Determine the impact of key figures from ancient Mesopotamian civilizations.		✓																	



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Social Studies	6.W.2.9	World History: Identify key figures and basic beliefs of the Israelites and determine how these beliefs compared with those of others in the geographic area.						✓															
	6.W.2.10	World History: Compare the emergence of advanced civilizations in Meso and South America with the four early river valley civilizations.	✓																				
	6.W.3.1	World History: Analyze the cultural impact the ancient Phoenicians had on the Mediterranean world with regard to colonization (Carthage), exploration, maritime commerce (purple dye, tin), and written communication (alphabet).																					
	6.W.3.2	World History: Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece.							✓		✓												
	6.W.3.3	World History: Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots).																					
	6.W.3.4	World History: Explain the causes and effects of the Persian and Peloponnesian Wars.																					
	6.W.3.5	World History: Summarize the important achievements and contributions of ancient Greek civilization.							✓	✓	✓												
	6.W.3.6	World History: Determine the impact of key figures from ancient Greece.																					



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Social Studies	6.W.3.14	World History: Describe the key achievements and contributions of Roman civilization.												✓	✓								
	6.W.3.15	World History: Explain the reasons for the gradual decline of the Western Roman Empire after the Pax Romana.																					
	6.W.3.16	World History: Compare life in the Roman Republic for patricians, plebeians, women, children, and slaves.																					
	6.W.3.17	World History: Explain the spread and influence of the Latin language on Western Civilization.																					
	6.W.3.18	World History: Describe the rise and fall of the ancient east African kingdoms of Kush and Axum and Christianity's development in Ethiopia.											✓										
	6.W.4.1	World History: Discuss the significance of Aryan and other tribal migrations on Indian civilization.																					
	6.W.4.2	World History: Explain the major beliefs and practices associated with Hinduism and the social structure of the caste system in ancient India.																				✓	



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Social Studies	6.W.4.3	World History: Recognize the political and cultural achievements of the Mauryan and Gupta empires.																	✓		✓
	6.W.4.4	World History: Explain the teachings of Buddha, the importance of Asoka, and how Buddhism spread in India, Ceylon, and other parts of Asia.																			✓
	6.W.4.5	World History: Summarize the important achievements and contributions of ancient Indian civilization.																	✓		
	6.W.4.6	World History: Describe the concept of the Mandate of Heaven and its connection to the Zhou and later dynasties.																			
	6.W.4.7	World History: Explain the basic teachings of Laozi, Confucius, and Han Fei Zi.																			
	6.W.4.8	World History: Describe the contributions of classical and post classical China.														✓	✓	✓			
	6.W.4.9	World History: Identify key figures from classical and post classical China.														✓	✓	✓			
	6.W.4.10	World History: Explain the significance of the silk roads and maritime routes across the Indian Ocean to the movement of goods and ideas among Asia, East Africa, and the Mediterranean Basin.																	✓		
	6.W.4.11	World History: Explain the rise and expansion of the Mongol empire and its effects on peoples of Asia and Europe including the achievements of Ghengis and Kublai Khan.																			



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Social Studies	6.W.4.12	World History: Identify the causes and effects of Chinese isolation and the decision to limit foreign trade in the 15th century.																			
	6.C.1.1	Civics and Government: Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.																			
	6.C.1.2	Civics and Government: Identify how the government of the Roman Republic contributed to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).																			
	6.C.2.1	Civics and Government: Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.																			