



Mind Missions®

Florida

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Symbols					U.S. Legends					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	K.A.1.1	American History: Develop an understanding of how to use and create a timeline.																			
	K.A.1.2	American History: Develop an awareness of a primary source.																			
	K.A.2.1	Historical Knowledge: Compare children and families of today with those in the past.																			
	K.A.2.2	Historical Knowledge: Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.																			
	K.A.2.3	Historical Knowledge: Compare our nation's holidays with holidays of other cultures.																			
	K.A.2.4	Historical Knowledge: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.																			
	K.A.2.5	Historical Knowledge: Recognize the importance of U.S. symbols.																			
K.A.3	Chronological Thinking: Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school; Explain that calendars represent days of the week and months of the year.																				



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Social Studies	K.G.1	The World in Spatial Terms: Describe the relative location of people, places, and things by using positional words; Explain that maps and globes help to locate different places and that globes are a model of the Earth; Identify cardinal directions; Differentiate land and water features on simple maps and globes																			
	K.G.2	Places and Regions: Locate and describe places in the school and community; Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.																			
	K.G.3	Physical Systems: Identify basic landforms; Identify basic bodies of water; Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.																			
	K.E.1.1	Economics: Describe different kinds of jobs that people do and the tools or equipment used.																			
	K.E.1.2	Economics: Recognize that United States currency comes in different forms.																			
	K.E.1.3	Economics: Recognize that people work to earn money to buy things they need or want.																			
	K.E.1.4	Economics: Identify the difference between basic needs and wants.																			
	K.C.1.1	Foundations of Government Law, and the American Political System: Define and give examples of rules and laws, and why they are important.																			



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Social Studies	K.C.1.2	Foundations of Government Law, and the American Political System: Explain the purpose and necessity of rules and laws at home, school, and community.																			
	K.C.2.1	Civic and Political Participation: Demonstrate the characteristics of being a good citizen.																			
	K.C.2.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.C.2.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Language Arts	K.RI.1.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	K.RI.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.RI.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.RI.2.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.RI.2.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			



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Language Arts	K.RI.2.6	Craft and Structure: With prompting and support, identify the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	K.RI.3.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.RI.3.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	K.RI.3.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	K.RI.4.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.W.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	K.W.1.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	K.W.1.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	K.W.2.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	K.W.2.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	K.W.3.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	K.W.3.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	K.SL.1.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.																			
	K.SL.1.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	K.SL.1.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	K.SL.2.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	K.SL.2.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	K.SL.2.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			