



Mind Missions®

Georgia

1st Grade Standards Alignment

		Chiponomics					U.S. Legends					Citizens of Character					Diverse Contributors				
		Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector	Harriet's Heroics	Safe Signal	Susan's Social	Carver's Commercial	Sending Secrets
Social Studies	SS1H1.a	Historical Understandings: Read about and describe the life of historical figures in American history. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).																			
	SS1H1.b	Historical Understandings: Read about and describe the life of historical figures in American history. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).																			
	SS1G1.a	Geographic Understandings: Describe how each historic figure in SS1H1a was influenced by his or her time and place; American colonies (Benjamin Franklin and Thomas Jefferson)																			
	SS1G1.b	Geographic Understandings: Describe how each historic figure in SS1H1a was influenced by his or her time and place; American frontier (Lewis & Clark and Sacagawea)																			
	SS1G1.c	Geographic Understandings: Describe how each historic figure in SS1H1a was influenced by his or her time and place; National Parks (Theodore Roosevelt)																			
	SS1G1.d	Geographic Understandings: Describe how each historic figure in SS1H1a was influenced by his or her time and place; Southern U.S. (George Washington Carver and Ruby Bridges)																			
								✓													
						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
								✓													
															✓						
										✓										✓	



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Social Studies	SS1G2	Geographic Understandings: Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe.																			
	SS1G3	Geographic Understandings: Locate major topographical features of the earth's surface.																			
	SS1CG1	Government/ Civic Understandings: Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.																			
	SS1CG2	Government/ Civic Understandings: Explore the concept of patriotism through the words in the songs America (My Country 'Tis of Thee) and America the Beautiful (for example: brotherhood, liberty, freedom, pride, etc.).																			
	SS1E1	Economic Understanding: Identify goods that people make and services that people provide for each other.																			
	SS1E2	Economic Understanding: Explain that scarcity is when unlimited wants are greater than limited resources.																			
	SS1E3	Economic Understanding: Describe how people are both producers and consumers.																			
	SS1E4	Economic Understanding: Explain that people earn income by working and that they must make choices about how much to save and spend.																			
	IPS.1	Compare similarities and differences.																			
	IPS.2	Organize items chronologically.																			



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Social Studies	IPS.3	Identify issues and/or problems and alternative solutions.																			
	IPS.4	Distinguish between fact and opinion																			
	IPS.5	Identify main idea, detail, sequence of events, and cause and effect in a social studies context.																			
	IPS.6	Identify and use primary and secondary sources.																			
	IPS.7	Interpret timelines, charts, and tables.																			
	IPS.8	Identify social studies reference resources to use for a specific purpose.																			
	IPS.9	Construct charts and tables.																			
	IPS.10	Analyze artifacts.																			
	IPS.11	Draw conclusions and make generalizations.																			
	IPS.12	Analyze graphs and diagrams.																			
	IPS.13	Translate dates into centuries, eras, or ages.																			



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Social Studies	IPS.14	Formulate appropriate research questions.																			
	IPS.15	Determine adequacy or relevancy of information.																			
	IPS.16	Check for consistency of information.																			
	IPS.17	Interpret political cartoons.																			
Language Arts	RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.																			
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.																			
	RI.1.2	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																			
	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																			



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Language Arts	RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																								
	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																								
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																								
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																								
	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																								
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																								
	W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																								
	W.1.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.1.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.																			
	SL.1.4	Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.																			
	SL.1.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.1.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓