



# Mind Missions®

## Georgia

### Kindergarten Standards Alignment

		U.S. Holidays					U.S. Cultural Holidays					U.S. Symbols					Citizenship Skills				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder
<b>Social Studies</b>	<b>SSKH1</b>	Historical Understandings: Identify the national holidays and describe the people and/or events celebrated.																			
	<b>SSKH2</b>	Historical Understandings: Identify the following American symbols: flags, Pledge of Allegiance, Star Spangled Banner, Statue of Liberty, Lincoln Memorial, Washington Monument, White House)																			
	<b>SSKH3</b>	Historical Understandings: Correctly use words and phrases related to chronology and time.																			
	<b>SSKG1</b>	Geographic Understandings: Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.																			
	<b>SSKG2</b>	Geographic Understandings: Explain that a map is a drawing of a place and a globe is a model of Earth.																			
	<b>SSKG3</b>	Geographic Understandings: State the street address, city, state, and country in which the student lives.																			
	<b>SSKCG1</b>	Government/ Civic Understandings: Demonstrate an understanding of good citizenship. Explain how rules are made and why. Explain why rules are followed.																			



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<b>Social Studies</b>	<b>SSKCG2</b>	Government/ Civic Understandings: Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.																						✓	✓	✓
	<b>SSKE1</b>	Economic Understandings: Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.																						✓		
	<b>SSKE2</b>	Economic Understandings: Explain that people earn income by working.																								
	<b>SSKE3</b>	Economic Understandings: Explain how money is used to purchase goods and services.																								
	<b>SSKE4</b>	Economic Understandings: Explain that people must make choices because they cannot have everything they want.																								
	<b>IPS.1</b>	Compare similarities and differences.										✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>IPS.2</b>	Organize items chronologically.																								
	<b>IPS.3</b>	Identify issues and/or problems and alternative solutions.										✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>IPS.4</b>	Distinguish between fact and opinion										✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>IPS.5</b>	Identify main idea, detail, sequence of events, and cause and effect in a social studies context.										✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Social Studies</b>	<b>IPS.6</b>	Identify and use primary and secondary sources.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	<b>IPS.7</b>	Interpret timelines, charts, and tables.																																							
	<b>IPS.8</b>	Identify social studies reference resources to use for a specific purpose.																																							
	<b>IPS.9</b>	Construct charts and tables.																																							
	<b>IPS.10</b>	Analyze artifacts.																									✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	<b>IPS.11</b>	Draw conclusions and make generalizations.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>IPS.12</b>	Analyze graphs and diagrams.																																							
	<b>IPS.13</b>	Translate dates into centuries, eras, or ages.																																							
	<b>IPS.14</b>	Formulate appropriate research questions.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>IPS.15</b>	Determine adequacy or relevancy of information.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>IPS.16</b>	Check for consistency of information.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Social Studies</b>	<b>IPS.17</b>	Interpret political cartoons.																			
<b>Language Arts</b>	<b>RI.K.1</b>	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	<b>RI.K.2</b>	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			
	<b>RI.K.3</b>	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	<b>RI.K.4</b>	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																			
	<b>RI.K.5</b>	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	<b>RI.K.6</b>	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			



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<b>Language Arts</b>	<b>RI.K.7</b>	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																			
	<b>RI.K.8</b>	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	<b>RI.K.9</b>	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	<b>RI.K.10</b>	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	<b>W.K.1</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	<b>W.K.2</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	<b>W.K.3</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>W.K.5</b>	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	<b>W.K.6</b>	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	<b>W.K.7</b>	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	<b>W.K.8</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SL.K.1A</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SL.K.2</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>SL.K.3</b>	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																								
	<b>SL.K.4</b>	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																								
	<b>SL.K.5</b>	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																								
	<b>SL.K.6</b>	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓