



Mind Missions®

Illinois

1st Grade Standards Alignment

		Citizenship Skills					Citizens of Character					U.S. Legends					Social Studies Skills				
		Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher
Inquiry	IS.1.1	Developing Questions and Planning Inquiries: Create questions to help guide inquiry about a topic with guidance from adults and/or peers.																			
	IS.2.1	Developing Questions and Planning Inquiries: Explore facts from various sources that can be used to answer the developed questions.																			
	IS.3.1	Evaluating Sources and Using Evidence: Gather information from one or two sources with guidance and support from adults and/or peers.																			
	IS.4.1	Evaluating Sources and Using Evidence: Evaluate a source by distinguishing between fact and opinion.																			
	IS.5.1	Communicating Conclusions and Taking Informed Action: Ask and answer questions about arguments and explanations.																			
	IS.6.1	Taking Informed Action: Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.																			
Concepts	SS.CV.1.1	Civic and Political Institutions: Explain how all people, not just official leaders, play important roles in a community.																			
	SS.CV.2.1	Processes, Rules, and Laws: Identify and explain how rules function in various settings, inside and outside of the school.																			
	SS.G.1.1	Geographic Representations: Construct and interpret maps and other representations to navigate a familiar place.																			
	SS.EC.1.1	Economic Decision Making: Explain and give examples of when choices are made that something else is given up.																			



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Concepts	SS.EC.2.1	Economic Decision Making: Describe the skills and knowledge required to produce certain goods and services.																			
	SS.EC.FL.3.1	Financial Literacy: Explain how people earn pay or income in exchange for work.																			
	SS.H.1.1	Change, Continuity, and Context: Create a chronological sequence of multiple events.																			✓
	SS.H.2.1	Change, Continuity, and Context: Describe individuals and groups who have shaped a significant historical change.					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓					
	SS.H.3.1	Perspectives: Compare perspectives of people in the past to those of people in the present.																			
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.																			
	RI.1.2	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																			
	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																			
RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																				



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Concepts	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																			
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
	W.1.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																			
	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			



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Concepts	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓