



Mind Missions®

Illinois

2nd Grade Standards Alignment

		Basic Government					Chiponomics					Diverse Contributors					Folktales					
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Harriet's Heroics	Safe Signal	Susan's Social	Carver's Commercial	Sending Secrets	Molly's Pitcher	Scream Saver	Bill's Bounce	Kate's Catch	Plant Protector	
Inquiry	S.H.3.3	Developing Questions and Planning Inquiries: Create questions to help guide inquiry about a topic with guidance from adults and/or peers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	IS.2.2	Developing Questions and Planning Inquiries: Explore facts from various sources that can be used to answer the developed questions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	IS.3.2	Evaluating Sources and Using Evidence: Gather information from one or two sources with guidance and support from adults and/or peers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	IS.4.2	Evaluating Sources and Using Evidence: Evaluate a source by distinguishing between fact and opinion.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	IS.5.2	Communicating Conclusions and Taking Informed Action: Ask and answer questions about arguments and explanations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	IS.6.2	Taking Informed Action: Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Concepts	SS.CV.1.2	Civic and Political Institutions: Explain what governments are and some of their functions.		✓		✓																
	SS.CV.2.2	Processes, Rules, and Laws Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.				✓								✓								
	SS.G.1.1	Geographic Representations: Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.																				
	SS.G.2.1	Human-Environment Interaction: Identify some cultural and environmental characteristics of your community and compare to other places.																				
	SS.G.3.1	Human Population: Explain how people in your community use local and distant environments to meet their daily needs.																				



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Concepts	SS.EC.1.2	Economic Decision Making: Demonstrate how our choices can affect ourselves and others in positive and negative ways.																			
	SS.EC.2.2	Economic Decision Making: Explain the role of money in making exchange easier.																			
	SS.EC.3.2	Exchange and Markets: Compare the goods and services that people in the local community produce and those that are produced in other communities.																			
	SS.EC.FL.4.2	Financial Literacy: Explain that money can be saved or spent on goods and services.																			
	SS.H.1.2	Change, Continuity, and Context: Summarize changes that have occurred in the local community over time.																			
	SS.H.2.2	Perspectives: Compare individuals and groups who have shaped a significant historical change.																			
	SS.H.3.2	Historical Sources and Evidence: Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.																			
CCSS ELA	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																			
	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.																			



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CCSS ELA	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																			
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																			
	RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																			
	RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																			
	RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																			
	RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																			
	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	RI.2.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			
	W.2.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																			
	W.2.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			



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CCSS ELA	W.2.3	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																								
	W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																								
	W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																								
	W.2.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																								
	W.2.8	Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.																								
	SL.2.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.																								
	SL.2.2	Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.																								
	SL.2.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.																								
	SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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CCSS ELA	SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓