



Mind Missions®

Illinois

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					U.S. Symbols					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Inquiry	IS.1.K	Developing Questions and Planning Inquiries: Create questions to help guide inquiry about a topic with guidance from adults and/or peers.																			
	IS.2.K	Developing Questions and Planning Inquiries: Explore facts from various sources that can be used to answer the developed questions.																			
	IS.3.K	Evaluating Sources and Using Evidence: Gather information from one or two sources with guidance and support from adults and/or peers.																			
	IS.4.K	Evaluating Sources and Using Evidence: Evaluate a source by distinguishing between fact and opinion.																			
	IS.5.K	Communicating Conclusions and Taking Informed Action: Ask and answer questions about arguments and explanations.																			
	IS.6.K	Communicating Conclusions and Taking Informed Action: Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.																			
Concepts	SS.CV.1.K	Civic and Political Institutions: Describe roles and responsibilities of people in authority.																			
	SS.CV.2.K	Processes, Rules, and Laws: Explain the need for and purposes of rules in various settings, inside and outside of the school.																			
	SS.G.1.K	Human-Environment Interaction: Explain how weather, climate, and other environmental characteristics affect people's lives.																			
	SS.G.2.K	Human Population: Identify and explain how people and goods move from place to place.																			



Mind Missions®

Illinois

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					U.S. Symbols					Bunny Town					
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss	
Concepts	SS.EC.1.K	Economic Decision Making: Explain that choices are made because of scarcity (i.e. because we cannot have everything that we want).																				
	SS.H.1.K	Change, Continuity, and Context: Compare life in the past with life today.																				
	SS.H.2.K	Perspectives: Explain the significance of our national holidays and the heroism and achievements of the people associated with them.																				
CCSS ELA	RI.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.K.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.K.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.K.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.K.5																					
	RI.K.6																					
	RI.K.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



Mind Missions®

Illinois

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					U.S. Symbols					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
CCSS ELA	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																				



Mind Missions®

Illinois

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					U.S. Symbols					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
CCSS ELA	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.6	Presentation of Knowledge and Ideas Speak audibly and express thoughts, feelings, and ideas clearly.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓