



Mind Missions®

Indiana

1st Grade Standards Alignment

		Social Studies Skills					U.S. Traditions					Chiponomics					U.S. Legends									
		Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission					
Social Studies	1.1.1	History: Compare the way individuals in the community lived in the past with the way they live in the present.																								
	1.1.2	History: Compare past and present similarities and differences in community life through different forms of media, biographies, oral histories, folklore, video images, etc.																								
	1.1.3	History: Identify American songs and symbols and discuss their origins.																								
	1.1.4	History: Identify local people from the past who have shown honesty, courage and responsibility.																								
	1.1.5	History: Identify people and events observed in national celebrations and holidays.																								
	1.1.6	History: Develop a simple timeline of important events in the student's life.																								
	1.1.7	History: Use the terms past and present; yesterday, today and tomorrow; and next week and last week to sequentially order events that have occurred in the school.																								
	1.1.8	History: Explain how clocks and calendars are used to measure time.																								
	1.1.9	History: Explain how clocks and calendars are used to measure time.																								



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Social Studies	1.2.1	Civics and Government: Identify rights that people have and identify the responsibilities that accompany these rights.																			
	1.2.2	Civics and Government: Identify rights that people have and identify the responsibilities that accompany these rights.																			
	1.2.3	Civics and Government: Describe ways that individual actions can contribute to the common good of the classroom or community.																			
	1.2.4	Civics and Government: Define what a citizen* is and describe the characteristics of good citizenship.																			
	1.2.5	Civics and Government: Know the Pledge of Allegiance and understand that it is a promise to be loyal to the United States.																			
	1.3.1	Geography: Identify the cardinal directions (north, south, east and west) on maps and globes.																			
	1.3.2	Geography: Identify and describe continents, oceans, cities, and roads on maps and globes.																			
	1.3.3	Geography: Identify and describe the relative locations* of places in the school setting.																			
	1.3.4	Geography: Identify and describe physical features* and human features* of the local community including home, school and neighborhood.																			
	1.3.5	Geography: Summarize weather patterns in the community, including temperature, precipitation, cloud cover and the amount of sunlight during the different seasons of the year.																			



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Social Studies	1.3.6	Geography: Explain the effect of seasonal change on plants, animals, and people.																			
	1.3.7	Geography: Draw simple maps using symbols that show how space is used in familiar areas such as the classroom, the school, and the neighborhood.																			
	1.3.8	Geography: Compare cultural similarities and differences of various ethnic and cultural groups found in Indiana such as family traditions and customs, and traditional clothing and food.																			
	1.3.9	Geography: Give examples of natural resources found locally and describe how people in the school and community use these resources.																			
	1.4.1	Economics: Identify goods (tangible objects, such as food or toys, that can satisfy people's wants and needs) that people use.																			
	1.4.2	Economics: Identify services (actions that someone does for someone else) that people do for each other.																			
	1.4.3	Economics: Compare and contrast different jobs people do to earn income.																			
	1.4.4	Economics: Describe how people in the school and community are both producers (people who use resources to provide goods or services) and consumers (people who use goods or services).																			
	1.4.5	Economics: Explain that people have to make choices about goods and services because resources are limited in relation to people's wants and needs (scarcity).																			



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Social Studies	1.4.6	Economics: Explain that people exchange goods and services to get the things they want and need.																			
Language Arts	1.RN.1	Reading Nonfiction: With support, read and comprehend nonfiction that is grade-level appropriate.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.RN.2.1	Reading Nonfiction: Ask and answer questions about key details to clarify and confirm understanding of a text.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.RN.2.2	Reading Nonfiction: Retell main ideas and key details of a text.																			
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.RN.2.3	Reading Nonfiction: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																				
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.RN.3.1	Reading Nonfiction: Know and use various text features to locate and describe key facts or information in a text.																				
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	1.RN.3.2	Reading Nonfiction: Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship.																			
	1.RN.4.1	Reading Nonfiction: Identify the reasons the author gives to support points in a text.																			
	1.RN.4.2	Reading Nonfiction: Identify basic similarities in and differences between two texts on the same topic.																			
	1.RV.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.RV.2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.RV.2.2	Reading Vocabulary: Define and sort words into categories (e.g., antonyms, living things, synonyms).																			



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Language Arts	1.RV.2.4	Reading Vocabulary: Recognize and use frequently occurring affixes, and roots and their inflections, as clues to the meaning of an unknown word.																			
	1.RV.3.1	Reading Vocabulary: Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses (touch, hearing, sight, taste, smell).																			
	1.RV.3.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.W.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.W.2.1	Writing: Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.																			
	1.W.2.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.W.3.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.W.3.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	1.W.3.3	Writing: Develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending.																			
	1.W.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.W.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SL.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SL.2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SL.2.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SL.2.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	1.SL.2.5	Speaking and Listening: Build on others' talk in conversations by linking comments to the remarks of others.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SL.3.1	Speaking and Listening: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SL.3.2	Speaking and Listening: Ask and answer questions about what a speaker says to clarify something that is not understood.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SL.4.1	Speaking and Listening: Using appropriate language, recite poems and rhymes, and tell a story or recount an experience, in an organized manner, with appropriate facts and careful attention to sensory details, speaking audibly in coherent sentences and at an appropriate pace.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SL.4.2	Speaking and Listening: Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.SL.4.3	Speaking and Listening: Give and follow multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓