



Mind Missions®

Indiana Kindergarten Standards Alignment

		U.S. Holidays					U.S. Symbols					U.S. Cultural Holidays					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	K.1.1	History: Compare children and families of today with those from the past.																			
	K.1.2	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓					
	K.1.3	History: Identify and order events that takes place in a sequence.																			
	K.1.4	History: Explain that calendars are used to represent the days of the week and months of the year.																			
	K.2.1	Civics and Government: Give examples of people who are community helpers and leaders and describe how they help us.																			
	K.2.2	Civics and Government: Identify and explain that the President of the United States is the leader of our country and that the American flag is a symbol of the United States.																			
	K.2.3	Civics and Government: Give examples of classroom and school rules and explain the importance of following these rules to ensure order and safety.																			
	K.2.4	Civics and Government: Give examples of how to be a responsible family member and member of a group.																			
	K.3.1	Geography: Use words related to location, direction and distance, including here/there, over/under, left/right, above/below, forward/backward and between.																			



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Social Studies	K.3.2	Geography: Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe.																				
	K.3.3	Geography: Locate and describe places in the school and community.																				
	K.3.4	Geography: Identify and describe the address and location of school; understand the importance of an address.																				
	K.3.5	Geography: Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment.																				
	K.3.6	Geography: Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups.																				
	K.3.7	Geography: Recommend ways that people can improve their environment at home, in school, and in the neighborhood.																				
	K.4.1	Economics: Explain that people work to earn money to buy the things they want and need.																				
	K.4.2	Economics: Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.																				
	K.4.3	Economics: Explain why people in a community choose different jobs.																		✓		
	K.4.4	Economics: Give examples of work activities that people do at home.																			✓	



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Language Arts	K.RN.1	Reading Nonfiction: Actively engage in group reading activities with purpose and understanding.																			
	K.RN.2.1	Reading Nonfiction: With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts).																			
	K.RN.2.2	Reading Nonfiction: With support, retell the main idea and key details of a text.																			
	K.RN.2.3	Reading Nonfiction: With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	K.RN.3.1	Reading Nonfiction: Identify text features of a nonfiction text and describe the relationship between those features and the text in which they appear.																			
	K.RN.3.2	Reading Nonfiction: Recognize that a nonfiction text can be structured to describe a topic.																			



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Language Arts	K.RN.4.1	Reading Nonfiction: With support, identify the reasons an author gives to support points in a text.																			
	K.RN.4.2	Reading Nonfiction: With support, identify basic similarities in and differences between two texts on the same topic																			
	K.RV.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.RV.2.2	Reading Vocabulary: Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).																			
	K.RV.2.4	Reading Vocabulary: Recognize frequently occurring inflections (e.g., look, looks).																			
	K.RV.3.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	K.RV.3.2	Reading Vocabulary: With support, ask and answer questions about unknown words in a nonfiction text.																			
	K.W.1	Writing: Write for specific purposes and audiences.																			
	K.W.2.1	Writing: Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.																			
	K.W.2.2	Writing: Write by moving from left to right and top to bottom.																			
	K.2.3.1	Writing: Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.																			
	K.W.3.2	Writing: Use words and pictures to develop a main idea and provide some information about a topic.																			
	K.W.3.3	Writing: Use words and pictures to narrate a single event or simple story, arranging ideas in order.																			
	K.W.4	Writing: Apply the writing process to revise writing by adding simple details; review (edit) writing for format and conventions (e.g., correct spelling of simple words, capitalization of the first word of the sentence).																			
	K.W.5	Writing: With support, build understanding of a topic using various sources.																			



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Language Arts	K.SL.1	Speaking and Listening: Listen actively and communicate effectively with a variety of audiences and for different purposes.																			
	K.SL.2.1	Speaking and Listening: Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.																			
	K.SL.2.3	Speaking and Listening: Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.																			
	K.SL.2.4	Speaking and Listening: Ask questions to seek help, get information, or clarify something that is not understood.																			
	K.SL.2.5	Speaking and Listening: Continue a conversation through multiple exchanges.																			
	K.SL.3.1	Speaking and Listening: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.																			
	K.SL.3.2	Speaking and Listening: Ask appropriate questions about what a speaker says.																			
	K.SL.4.1	Speaking and Listening: Speaking audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events and, with support, provide additional details.																			
	K.SL.4.3	Speaking and Listening: Give, restate, and follow simple two-step directions.																			
			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓