



Mind Missions®

Louisiana

1st Grade Standards Alignment

		U.S. Legends					Social Studies Skills					Citizenship Skills					Landmarks				
		George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Washington's Wonder	More Rushmore	Big, Big Bridge	Arch Support	Canyon Carrier
Social Studies	1.1.1	History: Construct personal timelines that highlight past and present events																			
	1.1.2	History: Create a primary source of personal information																			
	1.1.3	History: Compare and contrast lifestyles of the past to the present																			
	1.2.1	History: Identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs																			
	1.2.2	History: Describe reasons for celebrating events commemorated in national holidays																			
	1.3.1	Geography: Identify a representation of a location/space on a map/globe																			
	1.3.2	Geography: Identify simple map symbols, compass rose (cardinal directions), and key/legend																			
	1.3.3	Geography: Use mental mapping (visualizing details of a place or location out of one's sight) to develop a basic map of local places																			
	1.3.4	Geography: Identify basic landforms using a globe or map																			
	1.3.5	Geography: Describe the impact that seasons have on daily activities and on the physical environment in various regions																			



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Social Studies	1.3.6	Geography: Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture																			
	1.3.7	Geography: Explain ways in which people rely on the environment to meet the basic human needs of food, clothing, and shelter																			
	1.3.8	Geography: Describe how the environment determines various types of human shelters																			
	1.3.9	Geography: Identify by name the town/city, parish, state, and country in which the student lives																			
	1.3.10	Geography: Predict ways human actions impact the environment																			
	1.4.1	Civics: Develop a list of rules for the classroom and describe their benefits/consequences																			
	1.4.2	Civics: State examples of rules and laws in the home, school, and community and explain their purposes																			
	1.4.3	Civics: Identify the current mayor, governor, and president																			
	1.4.4	Civics: Describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community																			
	1.5.1	Economics: Identify ways to save money																			
1.5.2	Economics: Distinguish between needs/wants of people by responding to real life situations																				



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Social Studies	1.5.3	Economics: Distinguish between goods and services																			
	1.5.4	Economics: Identify jobs and industries within the school and community																			
	1.5.5	Economics: Identify ways people exchange/trade goods and services																			
Language Arts	RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.																			
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.																			
	RI.1.3	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																			
	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																			
	RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																			



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Language Arts	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																			
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
W.1.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																				



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Language Arts	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.1.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.																			
	SL.1.4	Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.																			
	SL.1.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.1.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓