



Mind Missions®

Louisiana

2nd Grade Standards Alignment

		U.S. Cultural Holidays					Basic Government					U.S. Community Builders					U.S. Civic Leaders				
		Juneteenth Joy	Kwanzaa Kinara	Lanthern Lighting	May Maraca	Shamrock Solution	Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Garcia's Gifts	Hershey's Home	Hull-House for Sale	Pierre's Plan	Boone's Bear	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth
Social Studies	2.1.1	History: Create simple timelines to describe important events in the history of the school or local community																			
	2.1.2	History: Compare and contrast the present day community to that of the past using primary sources																			
	2.1.3	History: Describe people and events associated with national symbols, landmarks, and essential documents																			
	2.1.4	✓	✓	✓	✓	✓															
	2.1.5	History: Describe how the achievements of famous Americans, of the past and present, changed society																			
	2.1.6	History: Identify historical turning points and describe their impact on students' lives using maps, documents, visuals, and technology																			
	2.1.7	History: Describe how early explorers and settlers, American Indian nations, and western migration influenced the development of the United States																			
	2.2.1	Geography: Locate and identify the poles, equator, continents, oceans, the United States, Louisiana, and the local community																			
	2.2.2	Geography: Interpret physical maps using title, key, symbols, compass rose (cardinal and intermediate directions), and alpha numeric grids																			
	2.2.3	Geography: Construct maps of familiar places that include a title, key/legend, symbols, and compass rose																			



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Social Studies	2.2.4	Geography: Identify major geographical features in the local region, state, and country																			
	2.2.5	Geography: Describe how location, weather, and physical features affect where people live and work																			
	2.2.6	Geography: Describe changes in the characteristics of the local community over time																			
	2.2.7	Geography: Compare and contrast basic land use and economic activities in urban, suburban, and rural environments																			
	2.2.8	Geography: Describe the vegetation, the animal life, and the cultural characteristics of the people specific to local regions and how they are interdependent																			
	2.2.9	Geography: Identify natural resources and cite ways people conserve, protect, and replenish them																			
	2.2.10	Geography: Identify natural disasters, predict where they may occur, and explain their effects on people and the environment																			
	2.3.1	Civics: Describe ways a responsible government meets the basic needs of the local community																			
	2.3.2	Civics: Identify the three branches of national government as represented by the President, Congress, and the Supreme Court																			
2.3.3	Civics: Recognize current political leaders of the community, state, and nation and describe how they are elected																				



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Social Studies	2.4.1	Civics: Define the character traits of good citizens and discuss examples of responsible citizens																			
	2.4.2	Civics: Describe the responsibilities of citizens in the United States																			
	2.4.3	Civics: Describe ways in which responsible citizens can work together to help leaders resolve conflicts within the community																			
	2.5.1	Economics: Describe a variety of services provided by local economic institutions																			
	2.5.2	Economics: Explain the benefits of personal savings																			
	2.5.3	Economics: Explain how scarcity of resources and opportunity cost require people to make choices to satisfy wants and needs																			
	2.6.1	Economics: Describe how people can be both producers and consumers of local goods and services																			
	2.6.2	Economics: Identify the specialized work necessary to manufacture, transport, and market goods and services																			
	2.6.3	Economics: Provide examples of how money and barter are used to obtain resources (goods and services)																			
2.7.1	Economics: Describe different types of domestic and international jobs/careers in which people work to earn income																				



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Social Studies	2.7.2	Economics: Describe skills and education needed for specific jobs																								
	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																								
Language Arts	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.																								
	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																								
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																								
	RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																								
	RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																								
	RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																								
			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																			
	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	RI.2.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.2.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			
	W.2.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			



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Language Arts	W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.2.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	W.2.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓