



Mind Missions®

Louisiana

6th Grade Standards Alignment

		Ancient Civilizations																					
		Brick Build	Civilization Clues	Hammurabi's Handbook	Sumerian Seal	Female Pharaoh	Limestone Lifter	Hebrew Holder	Greek God	Great Greek	Table Temple	Aksum Architecture	Twin Tale	Roman Road	Water Works	Shang Ceremony	Wall Warning	Silk Smuggle	Gupta Gifts	Hindu Hymn	Mauryan Memorial		
Social Studies	6.1.1	History: Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none"> • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Comparing and contrasting varied points of view • Determining the meaning of words and phrases from historical texts • Using technology to research, produce, or publish a written product 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	6.1.2	History: Construct and interpret a parallel timeline of key events in the ancient world																					
	6.1.3	History: Analyze information in primary and secondary sources to address document-based questions																					
	6.1.4	History: Identify and compare measurements of time in order to understand historical chronology																					
	6.2.1	History: Analyze the relationship between geographical features and early settlement patterns using maps and globes																					
	6.2.2	History: Examine how the achievements of early humans led to the development of civilization	✓	✓																			
	6.2.3	History: Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China			✓	✓		✓									✓						
	6.2.4	History: Describe the development of the Greek city-state, the culture and achievements of Athens and Sparta, and the impact of Alexander the Great's conquests on the spread of Greek culture									✓	✓	✓										



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Social Studies	6.2.5	History: Describe the characteristics of Roman civilization; its cultural, political, and technological achievements; and its influence on other later cultures											✓	✓	✓								
	6.2.6	History: Analyze the origin and spread of major world religions as they developed throughout history					✓													✓	✓		
	6.2.7	History: Summarize key features of ancient West African kingdoms (Ghana, Mali, and Songhai)																					
	6.2.8	History: Identify key characteristics of Chinese dynasties' political, economic, and social structures														✓	✓	✓					
	6.2.9	History: Describe the characteristics, significance, and influences of feudalism, the Crusades, and the growth of towns and cities through trade and commerce during the Middle Ages																					
	6.2.10	History: Examine the significance of the people and ideas that influenced the Renaissance in Europe																					
	6.3.1	Geography: Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones																					
	6.3.2	Geography: Plot coordinates of latitude and longitude to determine location or change of location																					
	6.3.3	Geography: Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes																					
	6.3.4	Geography: Determine world migration patterns and population trends by interpreting maps, charts, and graphs																					



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Social Studies	6.4.1	Geography: Identify and describe physical features and climate conditions that contributed to early human settlement in regions of the world																			
	6.4.2	Geography: Explain how world migration patterns and cultural diffusion influenced human settlement																			
	6.4.3	✓	✓																		
	6.5.1	Civics: Describe the essential elements of Greek city-state government that influenced the development of democracy																			
	6.5.2	Civics: Describe the government of the Roman Republic and how it influenced the development of democracy																			
	6.6.1	Economics: Explain the impact of job specialization in the development of civilizations																			
	6.6.2	Economics: Analyze the progression from barter exchange to monetary exchange																			
	6.6.3	Economics: Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts																			
6.6.4	Economics: Explain how the development of trade and taxation influenced economic growth in the ancient world																				



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Language Arts	RI.6.1	Key Ideas and Details: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.																				
	RI.6.1	Key Ideas and Details: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.																				
	RI.6.2	Key Ideas and Details: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.6.3	Key Ideas and Details: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.6.4	Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.6.5	Craft and Structure: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.																				
	RI.6.6	Craft and Structure: Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.																				



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Language Arts	RI.6.7	Integration of Knowledge and Ideas: Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.6.8	Integration of Knowledge and Ideas: Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.																					
	RI.6.9	Integration of Knowledge and Ideas: Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).																					
	RI.6.10	Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.6.1	Text Types and Purposes: Write arguments to support claims with clear reasons and relevant evidence.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.6.2	Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.																					



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Language Arts	W.6.3	Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.																					
	W.6.4	Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	W.6.5	Production and Distribution of Writing: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.																					
	W.6.6	Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.																					
	W.6.7	Research to Build and Present Knowledge: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.																					
	W.6.8	Research to Build and Present Knowledge: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.																					



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Language Arts	W.6.9	Research to Build and Present Knowledge: Draw evidence from literary or informational texts to support analysis, reflection, and research.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.6.10	Range of Writing: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.6.1	Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.6.2	Comprehension and Collaboration: Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.6.3	Comprehension and Collaboration: Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.6.4	Presentation of Knowledge and Ideas: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.6.5	Presentation of Knowledge and Ideas: Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.																			
	SL.6.6	Presentation of Knowledge and Ideas: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓