



Mind Missions®

Louisiana

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Symbols					Chiponomics					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	K.1.1	History: Order events that take place in a sequence using appropriate vocabulary																			
	K.1.2	History: Describe the function of tools used for representing time																			
	K.2.1	History: Compare and contrast children and families of today with those in the past using various sources																			
	K.2.2	History: Identify symbols of local, state, and national importance using various sources																			
	K.2.3	✓	✓	✓	✓	✓															
	K.2.4	✓	✓																		
	K.3.1	Geography: Demonstrate an understanding of the relative locations of objects through the use of appropriate vocabulary																			
	K.3.2	Geography: Identify maps and globes as a representation of the earth and recognize the difference between land and water																			
	K.3.3	Geography: Demonstrate geographic knowledge of places within the school and community																			
	K.3.4	Geography: Illustrate basic landforms																			



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Social Studies	K.3.5	Geography: Construct maps of familiar locations																			
	K.3.6	Geography: Describe how weather affects daily choices																			
	K.3.7	Geography: Describe how people live differently in other places using various sources																			
	K.3.8	Geography: Identify natural resources as being renewable/non-renewable or recyclable																			
	K.3.9	Geography: Demonstrate spatial understanding that students are a part of (i.e., classroom, school, town/city, and state)																			
	K.4.1	Civics: Identify individuals in a position of authority within a family, school, or community and their responsibilities																			
	K.4.2	Civics: Explain the importance of rules at home, class, and school																			
	K.4.3	Civics: Discuss the roles, rights, and responsibilities of being a good citizen in a family, class, and school																			
	K.5.1	Economics: Identify wants and basic needs																			
	K.5.2	Economics: Explore the concept of saving																			
K.5.3	Economics: Discuss the concept of scarcity within classroom situations																				



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Social Studies	K.5.4	Economics: Explore concepts of goods/services										✓										
	K.5.5	Economics: Describe jobs that people do to earn money																		✓		
	K.5.6	Economics: Explain how products get from a point of origin to consumers											✓	✓	✓							
	K.5.7	Economics: Describe a voluntary exchange/trade																				
Language Arts	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																				



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Language Arts	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																			
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓