



Mind Missions®

Maryland

1st Grade Standards Alignment

		U.S. Legends					U.S. Symbols					Social Studies Skills					Chiponomics				
		George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver
Social Studies	1.1.A.1.a	Civics: Explain how rules promote fairness, responsibility, and privacy in the school and community.																			
	1.1.A.1.b	Civics: Identify leadership positions in the school and community and recognize their authority in keeping students safe, following rules, and maintaining order.																			
	1.1.A.2.a	Civics: Identify and discuss the meaning of common symbols associated with the United States of America, such as bald eagle, White House, and the Statue of Liberty.																			
	1.1.A.2.b	Civics: Describe how actions, such as pledging allegiance to the American flag and singing "The Star-Spangled Banner" and "America" are associated with being a citizen.																			
	1.1.B.1.a	✓	✓	✓	✓	✓															
	1.1.B.1.b				✓		✓														



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Social Studies	1.1.C.1.a	Civics: Identify the rights, responsibilities and choices that students have in the family, school, and neighborhood.																			
	1.1.C.1.b	Civics: Demonstrate ways to work together to maintain a clean and safe home, school, and neighborhood environment.																			
	1.2.A.1.a	Peoples of the Nation and World: Observe and describe ways people in their school and community meet human needs for food, clothing, shelter, and other commonalities, such as recreation, music, and stories.																			
	1.2.A.1.b	Peoples of the Nation and World: Discuss and respect traditions and customs of families in the community.																			
	1.2.B.1.a	Peoples of the Nation and World: Identify how families choose to share and borrow traditions from other cultures.																			
	1.2.C.1.a	Peoples of the Nation and World: Describe, discuss, and demonstrate appropriate social skills necessary for working in a cooperative group, such as sharing concern, care, and respect among group members.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	1.3.A.1	Geography: Use geographic tools to locate and describe places on Earth.																			
	1.3.B.1	Geography: Describe places in the environment using geographic characteristics.																			
	1.3.C.1	Geography: Explain how transportation and communication link people and places by the movement of goods, messages, and people.																			
	1.3.D.1	Geography: Explain how people modify, protect, and adapt to their environment.																			
	1.4.A.1.a	Economics: Identify and discuss goods and services provided in the community.																			
	1.4.A.1.b	Economics: Explain how getting something one wants may mean giving up something in return.																			
	1.4.A.2.a	Economics: Give examples of natural and human resources used in production, such as making butter, making ice cream, and building houses.																			
	1.4.A.2.b	Economics: Describe the skills people need for their work in the home, school, and community.																			



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Social Studies	1.4.A.3.a	Economics: Describe how tools and products have affected the way people live, work, or play.																			
	1.4.B.1.a	Economics: Explain how markets operate.																			
	1.4.B.1.b	Economics: Identify markets in the local community, such as grocery stores, farmers' markets, toy stores, and fast food restaurants.																			
	1.4.B.3.a	Economics: Describe how people earn money by working at a job.																			
	1.4.B.3.b	Economics: Compare goods that have different values, such as same item at different stores																			
	1.5.A.1.a	History: Use terms related to time to order events sequentially that have occurred in the school.																			
																		✓	✓	✓	
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															✓						
															✓						



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Social Studies	1.5.A.1.b	History: Classify events as belonging to past or present.																			
	1.5.A.2.a	History: Construct meaning from informational text and text features about the past.																			
	1.5.A.2.b	History: Collect and examine photographs of the past and compare with current photographs of similar images, such as old photographs of the school and community.																			
Language Arts	RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.																			
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.																			
	RI.1.3	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																			



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Language Arts	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																			
	RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																			
	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																			
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																				



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Language Arts	W.1.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																			
	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	SL.1.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.1.2	Comprehension and Collaboration: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.																			
	SL.1.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.																			
	SL.1.4	Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.																			
	SL.1.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.1.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓