



Mind Missions®

Maryland

2nd Grade Standards Alignment

		American Inventors					U.S. Community Builders					Human Environment Interaction					U.S. Cultural Holidays				
		Bell's Brainchild	Wizard of Menlo Park	Cyrus Step Saver	Ford's Focus	Fulton's Ferry	Garcia's Gifts	Hershey's Home	Hull-House for Sale	Pierre's Plan	Boone's Bear	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution
Social Studies	2.1.A.1.a	Civics: Explain how school and community rules promote orderliness, fairness, responsibility, privacy, and safety.																			
	2.1.A.1.b	Civics: Identify leadership positions and organizations in the community and explain how they can be helpful in maintaining safety and order.																			
	2.1.A.2.a						✓	✓	✓	✓	✓										
	2.1.A.2.b	Civics: Connect certain people, symbols, songs and poems to the ideals they represent, such as George Washington portrays leadership, the American flag represents loyalty and respect, and the Star Spangled Banner represents courage and freedom.																			
	2.1.B.1.a	Civics: Describe the contributions of local government leaders and current leaders of their school and community, such as county executives, county council or mayor, and city council.																			
	2.1.B.1.b	Civics: Explain how contributions of people recognized in holidays, such as Memorial Day and Constitution Day, represent democratic beliefs and attitudes, that include rights and responsibilities, loyalty, respect, and courage.																			



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Social Studies	2.1.C.1.a	Civics: Recognize and describe how making choices affects self, family, school, and community.																			
	2.1.C.1.b	Civics: Identify concerns in the community, such as safety issues and pollution problems and ways to resolve these concerns.																			
	2.2.A.1.a	People of the Nation and World: Use fiction and non-fiction to compare the elements of two different cultures, and how they meet their human needs for food, shelter, and other commonalities such as recreation, music, and stories.																			
	2.2.A.1.b	People of the Nation and World: Explain ways people of different ages and/or cultural backgrounds can respect and help to pass on traditions and customs.																			
	2.2.B.1.a	People of the Nation and World: Give examples of how families in the community share and borrow customs and traditions from other cultures.																			
	2.2.C.1.a	People of the Nation and World: Identify and demonstrate appropriate social skills necessary for working in a cooperative group, such as sharing concern, care, and respect among group members.																			



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Social Studies	2.2.C.1.b	People of the Nation and World: Analyze how different points of view in school situations may result in compromise or conflict.																			
	2.3.A.1	Geography: Use geographic tools to locate and describe places on Earth																			
	2.3.B.1	Geography: Classify places and regions in an environment using geographic characteristics																			
	2.3.C.1.a	Geography: Compare types of transportation used to move goods and people today and long ago.																			
	2.3.C.1.b	Geography: Compare ways people communicate ideas today and long ago.																			
	2.3.D.1.a	Geography: Describe ways, such as clearing trees and farming land, that people modify their environment and the impact of those modifications.																			
	2.3.D.1.b	Geography: Describe how and why people protect or fail to protect the environment.																			



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Social Studies	2.3.D.1.c	Geography: Explain how people adapt to changes in the environment.																			
	2.4.A.1	Economics: Explain why people have to make economic choices about goods and services.																			
	2.4.A.2.a	Economics: Identify the natural, capital, and human resources used in the production of a good or service.																			
	2.4.A.2.b	Economics: Identify examples of specialized workers in the school and community, such as nurses, truck drivers, lawyers, and postal workers																			
	2.4.A.3.a	✓	✓			✓															
	2.4.A.3.b	✓	✓		✓																
	2.4.B.1	Economics: Describe different types of markets.																			



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Social Studies	2.4.B.3	Economics: Describe how consumers acquire goods and services.																			
	2.5.A.1	History: Examine differences between past and present time.																			
	2.5.A.2.a	History: Gather and interpret information about the past from informational sources and biographies.																			
	2.5.A.2.b	History: Collect and examine photographs of the past and compare with similar, current images, such as, photographs of modes of transportation and communication.																			
Language Arts	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																			
	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.																			
	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																			
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																			



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Language Arts	RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																			
	RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																			
	RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																			
	RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																			
	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	RI.2.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			
	W.2.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																			
	W.2.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			



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Language Arts	W.2.3	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																			
	W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			
	W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.2.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	W.2.8	Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.																			
	SL.2.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.2.2	Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.																			
	SL.2.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.																			
	SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓