



Mind Missions®

Maryland

3rd Grade Standards Alignment

		Basic Government					U.S. Physical Regions					U.S. Civic Leaders					Diverse Contributors				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Large Lighthouse	Southeast Swamps	Midwest Market	Southwest Sunshine	West Walking	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Harriet's Heroics	Safe Signal	Susan's Social	Carver's Commercial	Sending Secrets
Social Studies	3.1.A.1.a	Civics: Identify local government leaders, such as the mayor, county council members or commissioners, and county executive and explain their role in protecting citizens and maintaining order.																			
	3.1.A.1.b	Civics: Explain the consequences of violating rules and laws.																			
	3.1.A.1.c	Civics: Describe the selection process and duties of local officials who make, apply, and enforce laws through government																			
	3.1.A.2.a	Civics: Identify and explain democratic principles, such as individual rights and responsibilities, patriotism, common good, justice and equality.																			
	3.1.A.2.b	Civics: Describe practices such as voting, following rules, volunteering, and recognizing national holidays associated with democratic principles.																			
	3.1.B.1.a	Civics: Describe the contributions of local government leaders such as county executives, county council, mayor and city council.																			



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Social Studies	3.1.B.1.b	Civics: Describe the contributions of people who contributed to the common good of society.																			
	3.1.B.2.a	Civics: Explain the decision making process used to accomplish a community goal or solve a community problem.																			
	3.1.B.2.b	Civics: Explain the roles and responsibilities of effective citizens in a political process.																			
	3.1.B.2.c	Civics: Describe the actions of people who have made a positive difference in their community, such as community and civic leaders, and organizations.																			
	3.1.C.1.a	Civics: Describe the responsibilities of being an effective citizen, such as cleaning up your neighborhood, being informed, obeying rules and laws, participating in class decisions, and volunteering.																			
	3.2.A.1.a	Peoples of the Nation and World: Use fiction and non-fiction to compare the elements of several cultures and how they meet their human needs for clothing, food, shelter, recreation, education, stories, art, music, and language.																			



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Social Studies	3.2.A.1.b	Peoples of the Nation and World: Explain how and why media such as the internet, television, radio, and newspaper provide an opportunity to understand various perspectives about cultures.																			
	3.2.B.1	Peoples of the Nation and World: Identify and describe how individuals and groups share and borrow from other cultures.																			
	3.2.C.1.a	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3.3.A.1	Geography: Use geographic tools to locate and construct meaning about places on Earth.																			
	3.3.B.1.a	Geography: Compare places and regions using geographic features.																			
	3.3.B.1.b	Geography: Identify natural/physical and human-made features of places and regions.																			
	3.3.B.1.c	Geography: Describe population distribution of places and regions such as rural and urban.																			



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Social Studies	3.3.B.1.d	Geography: Describe how geographic characteristics of places and regions change over time and influence the way people live and work.																			
	3.3.C.1.a	Geography: Explain how transportation and communication networks connect places, people, and ideas.																			
	3.3.C.1.b	Geography: Identify reasons for the movement of people from one community or region to another.																			
	3.3.D.1.a	Geography: Describe how people in a community modify their environment to meet changing needs for transportation, shelter and making a living.																			
	3.3.D.1.b	Geography: Describe why and how people make decisions about protecting the environment.																			
	3.3.D.1.c	Geography: Compare ways that people adapt to the environment for food, clothing, and shelter.																			



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Social Studies	3.4.A.1.	Economics: Explain that people must make choices because resources are limited relative to unlimited wants for goods and services.																			
	3.4.A.2	Economics: Examine the production process.																			
	3.4.A.3	Economics: Explain how technology affects the way people live, work, and play.																			
	3.4.B.1	Economics: Describe different types of markets.																			
	3.4.B.2	Economics: Identify goods and services provided by the government and paid for by taxes.																			
	3.4.B.3	Economics: Describe how consumers acquire goods and services.																			
	3.5.A.1	History: Examine differences between past and present time.																			
	3.5.A.2.a	History: Collect and examine information about people, places, or events of the past using pictures, photographs, maps, audio or visual tapes, and or documents.																			
	3.5.A.2.b	History: Compare family life in the local community by considering jobs, communication, and transportation.																			



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Language Arts	RI.3.1	Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.																			
	RI.3.2	Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.																			
	RI.3.3	Key Ideas and Details: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.																			
	RI.3.4	Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.																			
	RI.3.5	Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.																			
	RI.3.6	Craft and Structure: Distinguish their own point of view from that of the author of a text.																			
	RI.3.7	Integration of Knowledge and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).																			



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Language Arts	RI.3.8	Integration of Knowledge and Ideas: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).																			
	RI.3.9	Integration of Knowledge and Ideas: Compare and contrast the most important points and key details presented in two texts on the same topic.																			
	RI.4.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.3.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.3.2																				
	W.3.3																				
	W.3.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.3.5	Production and Distribution of Writing: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.																			
	W.3.6	Production and Distribution of Writing: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.																			
	W.3.7	Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.																			
	W.3.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.3.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SL.3.1	Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.																				
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



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Language Arts	SL.3.2	Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.																			
	SL.3.2	Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.																			
	SL.3.4	Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.																			
	SL.3.5	Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.																			
	SL.3.6	Presentation of Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓