



Mind Missions®

Maryland

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	K.1.A.1.a	Civics: Identify reasons for classroom and school rules, such as maintaining order and keeping the community safe.																			
	K.1.A.1.b	Civics: Recognize rules help promote fairness, responsible behavior, and privacy.																			
	K.1.A.2.a	Civics: Identify common symbols, such as the American Flag, and Statue of Liberty.																			
	K.1.A.2.b	Civics: Recognize that saying the Pledge of Allegiance and singing "The Star-Spangled Banner" are practices associated with being a citizen.																			
	K.1.B.1.a	Civics: Identify the contributions of people, past and present, such as George Washington, Rosa Parks, and the current president.																			
	K.1.B.1.b	Civics: Use informational text to identify and discuss the contributions of individuals recognized on national holidays, such as Martin Luther King, Jr. Day and Presidents' Day																			



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Social Studies	K.3.A.1	Geography: Identify and describe how a globe and maps can be used to help people locate places.																			
	K.3.B.1	Geography: Describe places in the immediate environment using natural/physical and human-made features.																			
	K.3.C.1	Geography: Describe how transportation and communication link people and places.																			
	K.3.D.1	Geography: Describe how people adapt to and modify their immediate environment.																			
	K.4.A.1	Economics: Describe choices people make because of unlimited economic wants.																			
	K.4.A.2.a	Economics: Recognize workers as human resources.																			
	K.4.A.2.b	Economics: Describe some jobs and what is required to perform them.																			
K.4.A.2.c	Economics: Recognize that natural resources, such as water, trees, and plants are used to make products.																				



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Social Studies	K.4.A.3.a	Economics: Explain how technology affects the way people live, work, and play. Begin to be aware of technology and how it affects life.																			
	K.4.B.1.a	Economics: Identify types of local markets. Describe how buyers and sellers make exchanges at the market																			
	K.4.B.3	Economics: Describe how goods are acquired.																			
	K.5.A.1.a	History: Identify and describe events of the day in chronological order.																			
	K.5.A.1.b	History: Describe daily events in terms of yesterday, today, and tomorrow																			
	K.5.A.2.a	History: Compare tools and toys of the past with those of today.																			



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Social Studies	K.5.A.2.b	History: Tell about people in the past using informational text and features.																			
	K.5.A.2.c	History: Observe and discuss photographs of the past and compare with photographs of similar images, such as old photographs of the school and community																			
Language Arts	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																			
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			



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Language Arts	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																			
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			



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Language Arts	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.1A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																								
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																								
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																								
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓