



Mind Missions®

Michigan

1st Grade Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Chiponomics				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver
Content	H2.0.1	History: Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events.																			
	H2.0.2	History: Investigate a family history for at least two generations, identifying various members and their connections in order to tell a narrative about family life.																			
	H2.0.3	History: Use historical sources to draw possible conclusions about family or school life in the past.																			
	H2.0.4	History: Compare life today with life in the past using the criteria of family, school, jobs, or communication.																			
	H2.0.5	History: Identify the events or people celebrated during U.S. national holidays and why we celebrate them.																			
	G1.0.1	Geography: Construct simple maps of the classroom to demonstrate aerial perspective.																			
	G1.0.2	Geography: Describe places using absolute location or relative location.																			
	G1.0.3	Geography: Distinguish between landmasses and bodies of water using maps and globes.																			
	G2.0.1	Geography: Distinguish between physical and human characteristics of places.																			
	G2.0.2	Geography: Describe the unifying characteristics and boundaries of different school regions.																			
G4.0.1	Geography: Use components of culture to describe diversity in family life.																				



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Content	G5.0.1	Geography: Describe ways in which people are part of, modify, and adapt to their physical environments.																			
	G5.0.2	Geography: Describe ways in which the physical environment in a place or region affects people's lives.																			
	C1.0.1	Civics and Government: Explain the need for rules and purposes of rules.																			
	C1.0.2	Civics and Government: Give examples of the use of power with authority and power without authority in school.																			
	C2.0.1	Civics and Government: Explain fair ways to make decisions and resolve conflicts in the school community.																			
	C2.0.2	Civics and Government: Identify important symbols of the United States of America and what they represent.																			
	C5.0.1	Civics and Government: Describe some responsibilities people have at home and at school.																			
	C5.0.2	Civics and Government: Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.																			
	E1.0.1	Economics: Distinguish between producers and consumers of goods and services.																			
	E1.0.2	Economics: Describe ways in which families consume goods and services.																			
	E1.0.3	Economics: Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice).																			



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Skills	P1.3	Reading and Communication: Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.																			
	P1.4	Reading and Communication: Identify point of view and bias.																			
	P2.1	Inquiry, Research, and Analysis: Use compelling and supporting questions to investigate social studies problems.																			
	P2.2	Inquiry, Research, and Analysis: Differentiate between compelling questions and supporting questions.																			
	P2.3	Inquiry, Research, and Analysis: Use supporting questions to help answer compelling social studies questions.																			
	P2.4	Inquiry, Research, and Analysis: Know how to find relevant evidence from a variety of sources.																			
	P2.5	Inquiry, Research, and Analysis: Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions.																			
	P3.1	Public Discourse and Decision Making: State an issue as a question of public policy and discuss possible solutions from different perspectives.																			
	P3.2	Public Discourse and Decision Making: Apply Democratic Values or Constitutional Principles to support a position on an issue.																			
	P3.3	Public Discourse and Decision Making: Construct an argument and justify a decision supported with evidence.																			
	P3.4	Public Discourse and Decision Making: Explain the challenges people have faced and actions they have taken to address issues at different times and places.																			



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Skills	P4.4	Civic Participation: Act out of the rule of law and hold others to the same standard.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	P4.2	Civic Participation: Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy.																				
	P4.3	Civic Participation: Explain different strategies students and others could take to address problems and predict possible results.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	P4.4	Civic Participation: Use democratic procedures to make decisions on civic issues in the school or classroom.																				
Language Arts	RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.1.2	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																			
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
W.1.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																				



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Language Arts	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.1.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.																								
	SL.1.4	Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.																								
	SL.1.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																								
	SL.1.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓