



Mind Missions®

Michigan

3rd Grade Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Content	H3.0.1	History: Identify questions historians ask in examining the past in Michigan.																			
	H3.0.2	History: Explain how historians use primary and secondary sources to answer questions about the past.																			
	H3.0.3	History: Describe the causal relationships between three events in Michigan's past.																			
	H3.0.4	History: Draw upon traditional stories and/or teachings of Indigenous Peoples who lived and continue to live in Michigan in order to better understand their beliefs and histories.																			
	H3.0.5	History: Use informational text and visual data to compare how Indigenous Peoples and non-Indigenous Peoples in the early history of Michigan interacted with, adapted to, used, and/or modified their environments.																			
	H3.0.6	History: Use a variety of sources to describe interactions that occurred between Indigenous Peoples and the first European explorers and settlers in Michigan.																			
	H3.0.7	History: Use a variety of primary and secondary sources to construct a historical narrative about daily life in the early settlements of Michigan (pre-statehood).																			
	H3.0.8	History: Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan (pre-statehood).																			
	H3.0.9	History: Describe how Michigan attained statehood.																			
	H3.0.10	History: Create a timeline to sequence and describe major eras and events in early Michigan history.																			
G1.0.1	Geography: Use cardinal directions (north, south, east, west) to describe the relative locations of significant places in the immediate environment.																				



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Content	G1.0.2	Geography: Use thematic maps to identify and describe the physical and human characteristics of Michigan.																			
	G1.0.3	Geography: Use a world map to describe North America in relation to the equator and other continents and oceans, and Michigan within North America.																			
	G2.0.1	Geography: Use a variety of visual materials and data sources to describe ways in which Michigan can be divided into regions.																			
	G2.0.2	Geography: Describe different regions to which Michigan belongs.																			
	G4.0.1	Geography: Describe major kinds of economic activity in Michigan today, such as agriculture, forestry, manufacturing, services and tourism, and research and development, and explain the factors influencing the location of these economic activities.																			
	G4.0.2	Geography: Describe diverse groups that have migrated into a region of Michigan and reasons why they came (push/pull factors).																			
	G4.0.3	Geography: Describe some of the current movements of goods, people, jobs, or information to, from, or within Michigan and explain reasons for the movements.																			
	G4.0.4	Geography: Use data and current information about the Anishinaabek and other Indigenous Peoples living in Michigan today to describe the cultural aspects of modern life.																			
	G5.0.1	Geography: Describe how people are a part of, adapt to, use, and modify the physical environment of Michigan.																			
	G5.0.2	Geography: Locate natural resources in Michigan and explain the consequences of their use.																			
C1.0.1	Civics and Government: Give an example of how Michigan state government fulfills one of the purposes of government.																				



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Content	C2.0.1	Civics and Government: Describe how the Michigan state government reflects the principle of representative government.																			
	C3.0.1	Civics and Government: Distinguish between the roles of tribal, state, and local governments.																			
	C3.0.2	Civics and Government: Identify goods and services provided by the state government and describe how they are funded.																			
	C3.0.3	Civics and Government: Identify the three branches of state government in Michigan and the powers of each.																			
	C3.0.4	Civics and Government: Explain how state courts function to resolve conflict.																			
	C3.0.5	Civics and Government: Describe the purpose of the Michigan Constitution.																			
	C5.0.1	Civics and Government: Identify and explain rights and responsibilities of citizenship.																			
	E1.0.1	Economics: Using a Michigan example, explain how scarcity, choice, and opportunity cost affect what is produced and consumed.																			
	E1.0.2	Economics: Identify incentives that influence economic decisions people make in Michigan.																			
	E1.0.3	Economics: Analyze how Michigan's location and natural resources influenced its economic development.																			
E1.0.4	Economics: Describe how entrepreneurs combine natural, human, and capital resources to produce goods and services in Michigan.																				



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Content	E1.0.5	Economics: Explain the role of entrepreneurship and business development in Michigan's economic future.																			
	E2.0.1	Economics: Using a Michigan example, explain how specialization leads to increased interdependence.																			
	E3.0.1	Economics: Identify products produced in other countries and consumed by people in Michigan.																			
	P3.1.1	Public Discourse, Decision Making, and Civic Participation: Identify public issues in Michigan that influence the daily lives of its citizens.																			
	P3.1.2	Public Discourse, Decision Making, and Civic Participation: Use graphic data and other sources to analyze information about a public issue in Michigan and evaluate alternative resolutions.																			
	P3.1.3	Public Discourse, Decision Making, and Civic Participation: Give examples of how conflicts over Democratic Values lead people to differ on resolutions to a public policy issue in Michigan.																			
	P3.3.1	Public Discourse, Decision Making, and Civic Participation: Compose a paragraph expressing a position on a public policy issue in Michigan and justify the position with a reasoned argument.																			
	P4.2.1	Public Discourse, Decision Making, and Civic Participation: Develop and implement an action plan and know how, when, and where to address or inform others about a public issue.																			
P4.2.2	Public Discourse, Decision Making, and Civic Participation: Participate in projects to help or inform others.																				