



Mind Missions®

Michigan

Kindergarten Standards Alignment

		U.S. Symbols					U.S. Legends					Social Studies Skills					Bunny Town					
		Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss	
Content	H2.0.1	History: Distinguish among the past, present, and future.					✓	✓	✓	✓	✓	✓			✓							
	H2.0.2	History: Create a timeline using events from their own lives.													✓							
	H2.0.3	History: Describe ways people learn about the past.										✓										
	G1.0.1	Geography: Recognize that maps and globes represent places.											✓	✓								
	G1.0.2	Geography: Use directions or positional words to identify significant locations in the classroom.											✓									
	G2.0.1	Geography: Identify and describe places in the immediate environment.											✓									
	G5.0.1	Geography: Describe ways in which the environment provides for basic human needs and wants.																				
	C1.0.1	Civics and Government: Identify and explain reasons for rules at home and in school.																		✓		
	C2.0.1	Civics and Government: Identify the American flag as an important symbol of the United States.							✓													
	C2.0.2	Civics and Government: Explain why people do not have the right to do whatever they want.																			✓	
	C2.0.3	Civics and Government: Describe fair ways for groups to make decisions.					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Content	C5.0.1	Civics and Government: Describe situations in which they demonstrated self-discipline and individual responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	E1.0.1	Economics: Describe economic wants they have experienced.																			
	E1.0.2	Economics: Distinguish between goods and services.																			
	E1.0.3	Economics: Recognize situations in which people trade.																			
	P3.1.1	Public Discourse, Decision Making, and Civic Participation: Identify classroom issues.																			
	P3.1.2	Public Discourse, Decision Making, and Civic Participation: Use simple graphs to explain information about a classroom issue.																			
	P3.1.3	Public Discourse, Decision Making, and Civic Participation: Compare their viewpoint about a classroom issue with the viewpoint of another person.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	P3.3.1	Public Discourse, Decision Making, and Civic Participation: Express a position on a classroom issue.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	P4.2.1	Public Discourse, Decision Making, and Civic Participation: Develop and implement an action plan to address or inform others about a classroom issue.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	P4.2.2	Public Discourse, Decision Making, and Civic Participation: Participate in projects to help or inform others.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Skills	P1.1	Reading and Communication: Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts.																			
	P1.2	Reading and Communication: Differentiate between primary and secondary source documents.																			
	P1.3	Reading and Communication: Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps.																			
	P1.4	Reading and Communication: Identify point of view and bias.																			
	P2.1	Inquiry, Research, and Analysis: Use compelling and supporting questions to investigate social studies problems.																			
	P2.2	Inquiry, Research, and Analysis: Differentiate between compelling questions and supporting questions.																			
	P2.3	Inquiry, Research, and Analysis: Use supporting questions to help answer compelling social studies questions.																			
	P2.4	Inquiry, Research, and Analysis: Know how to find relevant evidence from a variety of sources.																			
	P2.5	Inquiry, Research, and Analysis: Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions.																			
	P3.1	Public Discourse and Decision Making: State an issue as a question of public policy and discuss possible solutions from different perspectives.																			
	P3.2	Public Discourse and Decision Making: Apply Democratic Values or Constitutional Principles to support a position on an issue.																			



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Skills	P3.3	Public Discourse and Decision Making: Construct an argument and justify a decision supported with evidence.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	P3.4	Public Discourse and Decision Making: Explain the challenges people have faced and actions they have taken to address issues at different times and places.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	P4.4	Civic Participation: Act out of the rule of law and hold others to the same standard.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	P4.2	Civic Participation: Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy.																			
	P4.3	Civic Participation: Explain different strategies students and others could take to address problems and predict possible results.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	P4.4	Civic Participation: Use democratic procedures to make decisions on civic issues in the school or classroom.																			
Language Arts	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			