



Mind Missions®

Minnesota

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town					
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss	
Social Studies	0.1.1.1.1 Citizenship and Government: Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote and participate in elections, apply inquiry and analysis skills, and take action to solve problems and shape public policy. Benchmark: Demonstrate civic skills in a classroom that reflect an understanding of civic values.										✓	✓	✓	✓	✓							
	0.1.2.2.1 Citizenship and Government: Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote and participate in elections, apply inquiry and analysis skills, and take action to solve problems and shape public policy. Benchmark: Describe symbols, songs and traditions that identify our nation and state.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓											
	0.1.4.7.1 Citizenship and Government: The primary purposes of rules and laws within the United States constitutional government are to protect individual rights, promote the general welfare and provide order. Benchmark: Identify examples of rules in the school community and explain why they exist; describe incentives for following rules and consequences for breaking rules														✓	✓					✓	
	0.2.1.1.1 Economics: People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long- run costs and benefits of alternative choices and revising their goals based on their analysis. Benchmark: Distinguish between individual needs (conditions necessary to survive) and individual wants (conditions desired to be happy).																✓	✓			✓	
	0.2.1.1.2 Economics: People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long- run costs and benefits of alternative choices and revising their goals based on their analysis. Benchmark: Identify goods and services that could satisfy a specific need or want.																					
	0.2.4.5.1 Economics: People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long- run costs and benefits of alternative choices and revising their goals based on their analysis. Benchmark: Distinguish between goods (objects that can be seen or touched) and services (actions or activities).																					



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Social Studies	0.3.1.1.1	Geography: People use geographic representations and geospatial technologies to acquire, process and report information within a spatial context. Benchmark: Describe spatial information depicted in simple drawings and pictures.																			
	0.3.1.1.2	Geography: People use geographic representations and geospatial technologies to acquire, process and report information within a spatial context. Benchmark: Describe a map and a globe as a representation of a space.																			
	0.3.2.3.1	Geography: Places have physical characteristics (such as climate, topography and vegetation) and human characteristics (such as culture, population, political and economic systems). Benchmark: Identify the physical and human characteristics of places, including real and imagined places.																			
	0.4.1.1.1	✓	✓			✓	✓	✓				✓					✓	✓	✓	✓	✓
	0.4.1.2.1	✓	✓			✓	✓	✓				✓									
	0.4.2.4.1	History: The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time. Benchmark: Compare and contrast traditions in a family with those of other families, including those from diverse backgrounds.																			



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Language Arts	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			



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Language Arts	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			



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Language Arts	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.1A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas Speak audibly and express thoughts, feelings, and ideas clearly.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓