



# Mind Missions®

## Missouri

### 1st Grade Standards Alignment

		U.S. Legends					Citizenship Skills					Social Studies Skills					U.S. Symbols				
		George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania
<b>Social Studies</b>	<b>1.1.B</b>	Civics: Identify and explain why cities make laws.																			
	<b>1.1.C</b>	Civics: Discuss how individual rights are protected.																			
	<b>1.1.d.</b>	Civics: Give examples of being an active and informed citizen in your classroom or community.																			
	<b>1.1.E</b>	Civics: Describe the character traits of role models within your community.																			
	<b>1.1.F.1</b>	Civics: Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle, and the Liberty Bell.																			
	<b>1.1.F.2</b>	Civics: Recognize and explain the significance of symbols of your local community.																			
	<b>1.2.C</b>	Government: Describe how authoritative decisions are made, enforced, and interpreted withing schools and local communities.																			
	<b>1.2.D</b>	Government: Describe roles and responsibilites of people in government, such as a judge, mayor, police, city council member, in a community.																			
	<b>1.3aB</b>	History: Compare and contrast our community in the past and present.																			
	<b>1.3aC</b>	History: Describe the contributions of people typically studied in K-5 programs associated with national holidays.																			



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<b>Social Studies</b>	1.4.A.1	Economics: Give examples of scarcity within your school and community.																			
	1.4.A.2	Economics: Describe examples of goods and services within your school and community.																			
	1.4.A.3	Economics: Describe consumers and producers and the relationship to goods and services within your school and community.																			
	1.5.A.1	Geography: Identify globes as representations of real places.																			
	1.5.A.2	Geography: With assistance, read, construct, and use maps which have a title and key.																			
	1.5.A.3	Geography: Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo, etc.																			
	1.5.A.4	Geography: Use a compass rose to identify cardinal direction on a map.																			
	1.5.B	Geography: Locate a place by pointing it out on a map and by describing its relative location.																			
	1.5.c.1	Geography: Identify physical characteristics of your community.																			
	1.5.C.2	Geography: Describe human characteristics of your community.																			
	1.6.A	Culture: Describe cultural characteristics of your school and community.																			



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<b>Social Studies</b>	<b>1.6.B</b>	Culture: Propose peaceful resolutions in the classroom and on the playground.																			
	<b>1.6.C</b>	Culture: Recount stories about locations, people, and cultural events in your community.																			
	<b>1.6.D</b>	Culture: Describe how your community commemorates its cultural heritage.																			
	<b>1.7.A.1</b>	Social Science Inquiry: Identify and analyze primary and secondary social studies' sources in classroom discussion with guidance and support from adults.																			
	<b>1.7.A.2</b>	Social Science Inquiry: Identify and use artifacts to share information on social studies' topics.																			
	<b>1.7.B</b>	Social Science Inquiry: Create visual tools to communicate information.																			
	<b>1.7.D</b>	Social Science Inquiry: Share findings about a social studies' topic.																			
	<b>1.7.E</b>	Social Science Inquiry: Ask supporting questions and find answers about social studies' topics, with assistance.																			



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Language Arts	RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.																			
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.																			
	RI.1.3	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																			
	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																			
	RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																			
	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																			
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			



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<b>Language Arts</b>	<b>RI.1.10</b>	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	<b>W.1.1</b>	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	<b>W.1.2</b>	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
	<b>W.1.3</b>	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																			
	<b>W.1.5</b>	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	<b>W.1.6</b>	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			



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Language Arts	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.1.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.	U.S. Legends					Citizenship Skills					Social Studies Skills					U.S. Symbols				
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			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	