



# Mind Missions®

## Missouri

### 2nd Grade Standards Alignment

		Basic Government					American Inventors					Landmarks					Folktales				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Bell's Brainchild	Wizard of Menlo Park	Cyrus Step-Saver	Ford's Focus	Fulton's Ferry	Washington's Wonder	More Rushmore	Big, Big Bridge	Arch Support	Canyon Carrier	Molly's Pitcher	Scream Saver	Bill's Bounce	Kate's Catch	Plant Protector
<b>Social Studies</b>	<b>2.1.B</b>	Civics: Identify and explain why cities make laws.																			
	<b>2.1.C</b>	Civics: Discuss how individual rights are protected.																			
	<b>2.1.D.1</b>	Civics: Analyze how being an active and informed citizen makes a difference in your community.																			
	<b>2.1.D.2</b>	Civics: List the consequences of citizens not actively participating in their communities.																			
	<b>2.1.E</b>	Civics: Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation.																			
	<b>2.1.F.1</b>	Civics: Describe the importance of the Pledge of Allegiance.																			
	<b>2.1.F.2</b>	Civics: Recognize and explain the significance of national symbols including national landmarks, national parks, and important memorials.																			
	<b>2.2.C</b>	Government: Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making.																			
	<b>2.2.D</b>	Government: Identify and explain the concept of branches and functions of government.																			
	<b>2.3aA</b>	History: Compare the culture and people in our community across multiple time periods.																			



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<b>Social Studies</b>	<b>2.3.a.B</b>	History: Compare and contrast the changing habitats, resources, art, and daily lives of native American people in regions of the U.S.																			
	<b>2.3.a.C</b>	History: Describe the contributions of inventors or pioneers in their field who influenced progress in our nation.																			
	<b>2.4.A.1</b>	Economics: Describe consumption and production and the relationship to goods and services within your region.																			
	<b>2.4.A.2</b>	Economics: Demonstrate how people use money to buy and sell goods and services.																			
	<b>2.4.A.3</b>	Economics: Demonstrate how people barter to exchange goods and services.																			
	<b>2.4.A.4</b>	Economics: Explain the relationship of income, labor, and wages.																			
	<b>2.4.B</b>	Economics: Describe a personal cost-benefit situation.																			
	<b>2.5.A.1</b>	Geography: Read and construct maps with title and key.																			
	<b>2.5.A.2</b>	Geography: Identify the properties and use of different types of maps for a variety of purposes.																			
	<b>2.5.B.1</b>	Geography :Name and locate the regions in your community.																			
<b>2.5.B.2</b>	Geography: Name and locate the regions of the world.																				



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<b>Social Studies</b>	<b>2.5.C.1</b>	Geography: Identify and describe physical characteristics of the world.																			
	<b>2.5.C.2</b>	Geography: Identify and describe physical characteristics of the student's region in Missouri.																			
	<b>2.5.C.3</b>	Geography: Describe human characteristics of the student's region in Missouri.																			
	<b>2.5.E.1</b>	Geography: Describe different types of communication and transportation and identify their advantages and disadvantages.																			
	<b>2.5.E.2</b>	Geography: Describe how transportation and communication systems have facilitated the movement of people, products, and ideas.																			
	<b>2.5.E.1</b>	Geography: Define the concept of regions as places which have unifying political, physical, and cultural characteristics.																			
	<b>2.5.E.2</b>	Geography: Identify examples of different regions in Missouri.																			
	<b>2.5.E.3</b>	Geography: Describe why people of different groups settle more in one place or region than another.																			
	<b>2.5.G</b>	Geography: Explain how geography affects the way people live today.																			
	<b>2.6.A</b>	Culture: Compare the cultural characteristics of regions in the state.																			
<b>2.6.B</b>	Culture: Demonstrate a peaceful resolution to a dispute.																				



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<b>Social Studies</b>	<b>2.6.C</b>	Culture: Recall stories and songs that reflect the cultural history of peoples from various regions in the United States including regional folk figures, Native American legends, and African American folktales.																			
	<b>2.6.D</b>	Culture: Describe how regions commemorate cultural heritage.																			
	<b>2.7.A</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>2.7.B</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>2.7.C</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>2.7.C.1</b>	Social Science Inquiry: Explain the difference between fact and opinion in social studies' topics.																			
	<b>2.7.C.2</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>2.7.D</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>2.7.E.1</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>2.7.E.2</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	2.7.E.3	Social Science Inquiry: Discuss types of sources that would be helpful in exploring social studies' questions.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Language Arts	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																					



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<b>Language Arts</b>	<b>RI.2.9</b>	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	<b>RI.2.10</b>	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			
	<b>W.2.1</b>	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																			
	<b>W.2.2</b>	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			
	<b>W.2.3</b>	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																			
	<b>W.2.5</b>	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>W.2.6</b>	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	<b>W.2.7</b>	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	<b>W.2.8</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SL.2.1</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SL.2.2</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SL.2.3</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>SL.2.4</b>	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	<b>SL.2.5</b>	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	<b>SL.2.6</b>	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓