



Mind Missions®

Missouri

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					U.S. Cultural Holidays					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	K.4.A.1	Economics: Describe examples of scarcity within your family and school.																			
	K.4.A.2	Economics: Describe examples of opportunity cost within your family and school.																			
	K.4.A.3	Economics: Describe examples of needs and wants within your family and school.																			
	K.5.A.1	Geography: Identify maps as representations of real places.																			
	K.5.A.2	Geography: With assistance, read, construct, and use maps of familiar places such as the classroom, the home, the bedroom, etc.																			
	K.5.A.3	Geography: Match legend symbols to map features.																			
	K.5.B	Geography: Apply positional words to locations within the classroom.																			
	K.6.A	Culture: Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food dress, and traditions.																			
	K.6.B	Culture: Explain how to resolve disputes peacefully in the classroom and on the playground.																			
K.6.C	Culture: Share stories related to your family cultural traditions and lore.																				



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Social Studies	K.6.D	Culture: Describe how you and your family remember and commemorate your cultural heritage.																			
	K.7.A.1	Social Science Inquiry: Label and analyze different social studies' sources with guidance and support from an adult.																			
	K.7.A.2	Social Science Inquiry: Use artifact to share information on social studies' topics.																			
	K.7.B	Social Science Inquiry: Use visual tools to communicate information.																			
	K.7.D	Social Science Inquiry: Share findings about a social studies' topic.																			
	K.7.E	Social Science Inquiry: Ask questions and find answers, with assistance.																			
Language Arts	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																			



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Language Arts	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			