



Mind Missions®

New Jersey

6th Grade Standards Alignment

		Ancient Civilizations																					
		Brick Builid	Civilization Clues	Hammurabi's Handbook	Sumerian Seal	Female Pharaoh	Limestone Lifter	Hebrew Holder	Greek God	Great Greek	Table Temple	Aksum Architecture	Twin Tale	Roman Road	Water Works	Shang Ceremony	Wall Warning	Silk Smuggle	Gupta Gifts	Hindu Hymn	Mauryan Memorial		
NJSLS	6.2.8.A.1.a	Civics, Government, and Human Rights: Compare and contrast the social organization, natural resources, and land use of early hunters/gatherers and those who lived in early agrarian societies.	✓																				
	6.2.8.B.1.a	Geography, People, and the Environment: Explain the various migratory patterns of hunters/gatherers that moved from Africa to Eurasia, Australia, and the Americas, and describe the impact of migration on their lives and on the shaping of societies.																					
	6.2.8.C.1.a	Geography, People, and the Environment: Describe the influence of the agricultural revolution (e.g., the impact of food surplus from farming) on population growth and the subsequent development of civilizations.	✓																				
	6.2.8.C.1.b	Economics, Innovation, and Technology: Determine the impact of technological advancements on hunter/gatherer and agrarian societies.	✓																				
	6.2.8.D.1.a	Economics, Innovation, and Technology: Demonstrate an understanding of pre-agricultural and post-agricultural periods in terms of relative length of time.																					
	6.2.8.D.1.b	History, Culture, and Perspectives: Describe how the development of both written and unwritten languages impacted human understanding, development of culture, and social structure.			✓	✓											✓						
	6.2.8.D.1.c	History, Culture, and Perspectives: Explain how archaeological discoveries are used to develop and enhance understanding of life prior to written records.		✓																			
	6.2.8.A.2.a	Civics, Government, and Human Rights: Explain how/why different early river valley civilizations developed similar forms of government and legal structures.																					
6.2.8.A.2.b	Civics, Government, and Human Rights: Determine the role of slavery in the economic and social structures of early river valley civilizations.							✓															



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NJSLS	6.2.8.B.2.a	Geography, People, and the Environment: Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.	✓					✓				✓			✓								
	6.2.8.B.2.b	Geography, People, and the Environment: Compare and contrast physical and political maps of early river valley civilizations and their modern counterparts (i.e., Mesopotamia and Iraq; Ancient Egypt and Modern Egypt; Indus River Valley and Modern Pakistan/India; Ancient China and Modern China), and determine the geopolitical impact of these civilizations, then and now.			✓			✓															
	6.2.8.C.2.a	Economics, Innovation, and Technology: Explain how technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in early river valley civilizations.				✓																	
	6.2.8.D.2.A	History, Culture, and Perspectives: Analyze the impact of religion on daily life, government, and culture in various early river valley civilizations.					✓	✓															
	6.2.8.D.2.B	History, Culture, and Perspectives: Explain how the development of written language transformed all aspects of life in early river valley civilizations.			✓	✓																	
	6.2.8.D.2.C	History, Culture, and Perspectives: Analyze the factors that led to the rise and fall of various early river valley civilizations and determine whether there was a common pattern of growth and decline.																					
	6.2.8.D.2.D	History, Culture, and Perspectives: Evaluate the importance and enduring legacy of the major achievements of the early river valley civilizations over time.			✓			✓															
	6.2.8.A.3.a	Civics, Government, and Human Rights: Compare and contrast the methods (i.e., autocratic rule, philosophies, and bureaucratic structures) used by the rulers of Rome, China, and India to control and unify their expanding empires.								✓	✓												



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NJSLS	6.2.8.D.3.k	History, Culture, and Perspectives: Determine common factors that contributed to the decline and fall of the Roman Empire, Gupta India, and Han China.																				
	6.2.8.D.3.c	History, Culture, and Perspectives: Evaluate the importance and enduring legacy of the major achievements of Greece, Rome, India, and China over time.			✓			✓		✓				✓	✓	✓	✓		✓	✓	✓	
	6.2.8.D.3.d	History, Culture, and Perspectives: Compare and contrast the tenets of various world religions that developed in or around this time period (i.e., Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Sikhism, and Taoism), their patterns of expansion, and their responses to the current challenges of globalization.							✓							✓			✓		✓	
	6.2.8.D.3.e	History, Culture, and Perspectives: Determine the extent to which religion, economic issues, and conflict shaped the values and decisions of the classical civilizations.							✓							✓			✓		✓	
	6.2.8.A.4.a	Civics, Government, and Human Rights: Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations.							✓										✓		✓	
	6.2.8.A.4.b	Civics, Government, and Human Rights: Compare and contrast the Japanese and European systems of feudalism and the effectiveness of each in promoting social, economic, and political order.																				
	6.2.8.A.4.c	Civics, Government, and Human Rights: Determine the influence of medieval English legal and constitutional practices (i.e., the Magna Carta, parliament, the development of habeas corpus, and an independent judiciary) on modern democratic thought and institutions.																				
	6.2.8.B.4.a	Geography, People, and the Environment: Explain how geography influenced the development of the political, economic, and cultural centers of each empire as well as the empires' relationships with other parts of the world.								✓			✓				✓					



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NJSLS	6.2.8.B.4.b 6.2.8.B.4.c 6.2.8.B.4.d	Geography, People, and the Environment: Assess how maritime and overland trade routes (i.e., the African caravan and Silk Road) impacted urbanization, transportation, communication, and the development of international trade centers.																✓				
	6.2.8.B.4.d	Geography, People, and the Environment: Determine how Africa's physical geography and natural resources presented challenges and opportunities for trade, development, and the spread of religion.																				
	6.2.8.B.4.d	Geography, People, and the Environment: Explain why the Arabian Peninsula's physical features and location made it the epicenter of Afro-Eurasian trade and fostered the spread of Islam into Africa, Europe, and Asia.																				
	6.2.8.B.4.e	Geography, People, and the Environment: Analyze the motivations for civilizations to modify the environment, determine the positive and negative consequences of environmental changes made during this time period, and relate these changes to current environmental challenges.																✓				
	6.2.8.B.4.f	Geography, People, and the Environment: Explain how the geographies and climates of Asia, Africa, Europe, and the Americas influenced their economic development and interaction or isolation with other societies.																✓				
	6.2.8.C.4.a	Economics, Innovation, and Technology: Explain how and why the interrelationships among improved agricultural production, population growth, urbanization, and commercialization led to the rise of powerful states and kingdoms (i.e., Europe, Asia, Americas).																				
	6.2.8.C.4.b	Economics, Innovation, and Technology: Determine the extent to which interaction between the Islamic world and medieval Europe increased trade, enhanced technology innovation, and impacted scientific thought and the arts.																				
	6.2.8.D.4.a	History, Cultures, and Perspectives: Analyze the role of religion and economics in shaping each empire's social hierarchy, and evaluate the impact these hierarchical structures had on the lives of various groups of people.																				

