



Mind Missions®

New Mexico

1st Grade Standards Alignment

		U.S. Symbols					U.S. Legends					Social Studies Skills					Citizens of Character				
		Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector
Social Studies	I-A.1.1	History: Identify common attributes of people living in New Mexico today.																			
	I-B.1.1	✓	✓	✓	✓	✓															
	I-B.1.2						✓	✓	✓	✓	✓										
	I-C.1.1	History: Identify and compare celebrations and events from the United States, Mexico, and Canada.																			
	I-D.1.1	History: Demonstrate the use of timelines in order to show events in relation to one another.																			
	II-A.1.1	Geography: Understand maps and globes as representations of places and phenomena.																			
	II-A.1.2	Geography: Identify and use the four cardinal directions to locate places in community, state, and tribal districts																			
	II-A.1.3	Geography: Create, use, and describe simple maps to identify locations within familiar places (e.g., classroom, school, community, state).																			
	II-B.1.1	Geography: Identify and classify characteristics of places as human or natural.																			



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Social Studies	II-B.1.2	Geography: Identify how traditional tribal and local folklore attempt to explain weather, characteristics of places, and human origins and relationships.																			
	II-C.1.1	Geography: Identify examples of and uses for natural resources in the community, state, and nation.																			
	II-C.1.2	Geography: Describe the human characteristics of places such as housing types and professions.																			
	II-D.1.1	Geography: Describe the Earth-Sun relationship and how it affects living conditions on Earth.																			
	II-E.1.1	Geography: Identify characteristics of culture (e.g., language, customs, religion, shelter).																			
	II-F.1.1	Geography: Describe the role of resources in daily life.																			
	II-F.1.2	Geography: Describe ways that humans depend upon, adapt to, and affect the physical environment.																			
	III-A.1.1	Civics and Government: Understand the purpose of rules and identify examples of rules and the consequences of breaking them.																			
	III-A.1.2	Civics and Government: Describe different groups and rules that apply to them (e.g., families, classrooms, communities).																			
	III-B.1.1	Civics and Government: Identify the President of the United States and the Governor of New Mexico																			



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Social Studies	III-B.1.2	Civics and Government: Describe how local, state, tribal and national leaders exemplify the ideals of the communities they represent.																			
	III-C.1.1	Civics and Government: Describe different ways to determine a decision (e.g., majority rule, consensus, authoritarian [parent, teacher, principal]).																			
	III-D.1.1	Civics and Government: Identify examples of honesty, courage, fairness, loyalty, patriotism, and other character traits seen in American history.																			
	III-D.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	IV-A.1.1	Economics: Understand how resources are limited and varied in meeting human needs.																			
	IV-A.1.2	Economics: Define and differentiate between needs and wants.																			
	IV-B.1.1	Economics: Understand the concept of goods and services.																			
	IV-B.1.2	Economics: Understand the condition of not being able to have all of the goods and services one wants.																			
	IV-B.1.3	Economics: Understand the value of work.																			
	IV-C.1.1	Economics: Define the simplest form of exchange (the barter system being the direct trading of goods and services between people).																			



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Language Arts	RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.																			
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.																			
	RI.1.3	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																			
	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																			
	RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																			
	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																			
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			



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Language Arts	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
	W.1.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																			
	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			



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Language Arts	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	