



Mind Missions®

New Mexico

3rd Grade Standards Alignment

		Basic Government					U.S. Community Builders					Human Environment Interaction					U.S. Cultural Holidays				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Garcia's Gifts	Hershey's Home	Hull-House for Sale	Pierre's Plan	Boone's Bear	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution
Social Studies	I-A.3.1	History: Describe how the lives and contributions of people of New Mexico influenced local communities and regions.																			
	I-B.3.1	History: Describe local events and their connections to state history.																			
	I-C.3.1						✓	✓	✓	✓	✓										
	I-D.3.1						✓	✓	✓	✓	✓										
	II-A.3.1	Geography: Identify and use the mapping tools of scale, compass rose, grid, symbols and mental mapping to locate and draw places on maps and globes;																			
	II-B.1.1											✓	✓	✓	✓	✓					
	II-B.1.2											✓	✓	✓	✓	✓					
	II-C.3.1						✓	✓	✓	✓	✓										



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Social Studies	III-A.3.3	Civics and Government: Explain how New Mexico helps to form a nation with other states.																			
	III-B.3.1	Civics and Government: Explain how symbols, songs, icons, and traditions combine to reflect various cultures over time.																			
	III-C.3.1	Civics and Government: Describe how the majority protects the rights of the minority.																			
	III-C.3.2	Civics and Government: Explain how rules/laws are made and compare different processes used by local, state, tribal, and national governments to determine rules/laws.																			
	III-D.3.1	Civics and Government: Explain the significance of participation and cooperation in a classroom and community.																			
	III-D.3.2	Civics and Government: Understands the impact of individual and group decisions on communities in a democratic society.																			
	III-D.3.3	Civics and Government: Explain the significance and process of voting.																			
	IV-A.3.1	Economics: Explain that people want more goods and services than is possible to produce.																			
	IV-A.3.2	Economics: Define and categorize resources (e.g., human, financial, natural).																			
	IV-A.3.3	Economics: Identify a variety of products that use similar resources.																			



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Social Studies	IV-B.3.1	Economics: Recognize that a market system exists whenever buyers and sellers exchange goods and services.																			
	IV-B.3.2	Economics: Understand how businesses operate in the United States' free enterprise system.																			
	IV-B.3.3	Economics: Identify examples of economic systems.																			
	IV-C.3.1	Economics: Understand the purposes of spending and saving money.																			
	IV-C.3.2	Economics: Identify currency, credit, debit, and checks as the basic mediums of exchange in Western society.																			
Language Arts	RI.3.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.3.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.3.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	RI.3.4	Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.																			
	RI.3.5	Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.																			
	RI.3.6	Craft and Structure: Distinguish their own point of view from that of the author of a text.																			
	RI.3.7	Integration of Knowledge and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).																			
	RI.3.8	Integration of Knowledge and Ideas: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).																			
	RI.3.9	Integration of Knowledge and Ideas: Compare and contrast the most important points and key details presented in two texts on the same topic.																			
	RI.4.10	Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.																			



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Language Arts	W.3.1	Text Types and Purposes: Write opinion pieces on topics or texts, supporting a point of view with reasons.																			
	W.3.2	Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.																			
	W.3.3	Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.																			
	W.3.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.3.5	Production and Distribution of Writing: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.																			
	W.3.6	Production and Distribution of Writing: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.																			
	W.3.7	Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.																			



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Language Arts	W.3.8	Research to Build and Present Knowledge: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.																			
	W.3.10	Range of Writing: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.																			
	SL.3.1	Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.																			
	SL.3.2	Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.																			
	SL.3.2	Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.																			
	SL.3.4	Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.																			



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		SL.3.5	Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.																		
SL.3.6	Presentation of Knowledge and Ideas: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓