



# Mind Missions®

## New Mexico

### Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions				Citizenship Skills				Bunny Town						
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
<b>Social Studies</b>	I-A.K.1	History: Identify the customs, celebrations, and holidays of various cultures in New Mexico.																			
	I-B.K.1	History: Demonstrate an awareness of community leaders.																			
	I-C.K.1	History: Identify the local, state, and national symbols (e.g., flag, bird, song).																			
	I-D.K.1	History: Understand the concept of past and present.																			
	II-A.K.1	Geography: Define relative location of items in the physical environment in terms of over, under, near, far, up and down.																			
	II-A.K.2	Geography: Define personal direction of front, back, left, and right.																			
	II-B.K.1	Geography: Identify natural characteristics of places (e.g., climate, topography).																			
	II-C.K.1	Geography: Identify family customs and traditions and explain their importance.																			
	II-D.K.1	Geography: Describe the Earth's physical characteristics.																			
	II-E.K.1	Geography: Identify classroom population.																			



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<b>Social Studies</b>	II-F.K.1	Geography: Identify natural resources.																			
	III-A.K.1	Civics and Government: Identify authority figures and describe their roles (e.g., parents, teachers, principal, superintendent, police, public officials).																			
	III-B.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓											
	III-B.K.2	Civics and Government: Recognize patriotic activities including The Pledge of Allegiance, The Star Spangled Banner, salute to the New Mexico flag, and New Mexico state songs.																			
	III-C.K.1	Civics and Government: Describe and provide examples of fairness.																			
	III-D.K.1	Civics and Government: Describe what is meant by citizenship.																			
	III-D.K.2	Civics and Government: Explain what is meant by "good citizenship," to include: a. taking turns and sharing. B. taking responsibility for own actions, assignments, and personal belongings within the classroom and respecting the property of others.																			
	IV-A.K.1	Economics: Understand that basic human needs are met in many ways.																			
	IV-B.K.1	Economics: Understand the concept of product (something produced by human, mechanical, or natural process).																			



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Social Studies	IV-B.K.2	Economics: Understand the importance of jobs.																			
	IV-C.K.1	Economics: Describe trade. (e.g., buying and selling, bartering, simple exchange).																			
Language Arts	RI.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.5																				
	RI.K.6																				



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<b>Language Arts</b>	<b>RI.K.7</b>	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																								
	<b>RI.K.8</b>	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																								
	<b>RI.K.9</b>	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																								
	<b>RI.K.10</b>	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																								
	<b>W.K.1</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																								
	<b>W.K.2</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																								
	<b>W.K.3</b>	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>W.K.5</b>	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	<b>W.K.6</b>	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	<b>W.K.7</b>	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	<b>W.K.8</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SL.K.1A</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SL.K.2</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>SL.K.3</b>	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																								
	<b>SL.K.4</b>	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																								
	<b>SL.K.5</b>	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																								
	<b>SL.K.6</b>	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓