

		New Mexico Kindergarten Standards Alignment	Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
	I-A.K.1	History: Identify the customs, celebrations, and holidays of various cultures in New Mexico.									•											
	I-B.K.1	History: Demonstrate an awareness of community leaders.									/											
	I-C.K.1	History: Identify the local, state, and national symbols (e.g., flag, bird, song).						1	1													
ies	I-D.K.1	History: Understand the concept of past and present.																				
Social Studies	II-A.K.1	Geography: Define relative location of items in the physical environment in terms of over, under, near, far, up and down.																				
Soc	II-A.K.2	Geography: Define personal direction of front, back, left, and right.																				
	II-B.K.1	Geography: Identify natural characteristics of places (e.g., climate, topography).																				
	II-C.K.1	Geography: Identify family customs and traditions and explain their importance.																				
	II-D.K.1	Geography: Describe the Earth's physical characteristics.																				
	II-E.K.1	Geography: Identify classroom population.												1								

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	II-F.K.1	Geography: Identify natual resources.											1									
	III-A.K.1	Civics and Government: Identify authority figures and describe their roles (e.g., parents, teachers, principal, superintendent, police, public officials).												1	1	1	<					
	III-B.K.1	Civics and Government: Recognize and name symbols and activities of the United States, New Mexico, and tribes, to include: a. United States symbols to include the flag, bald eagle, monuments b. New Mexico symbols to include the flag, Smokey Bear, State Bird, chili. c. tribal symbols and activities to include Feast Days, pottery, arts, storytelling.	1	1	1	✓	1	1	✓	✓		1										
tudies	III-B.K.2	Civics and Government: Recognize patriotic activities including The Pledge of Allegiance, The Star Spangled Banner, salute to the New Mexico flag, and New Mexico state songs.						1														
Social Studies	II-C.K.1	Civics and Government: Describe and provide examples of fairness.												1			1					
	III-D.K.1	Civics and Government: Describe what is meant by citizenship.													1							
	III-D.K.2	Civics and Government: Explain what is meant by "good citizenship," to include: a. taking turns and sharing. B. taking responsibility for own actions, assignments, and personal belongings within the classroom and respecting the property of others.												✓	✓	✓	\					
	IV-A.K.1	Economics: Understand that basic human needs are met in many ways.																1				
	IV-B.K.1	Economics: Understand the concept of product (something produced by human, mechanical, or natural process).																				

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ıdies	IV-B.K.2	Economics: Understand the importance of jobs.																		/		
Social Studies	IV-C.K.1	Economics: Describe trade. (e.g., buying and selling, bartering, simple exchange).																				
	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.	1	✓	✓	✓	✓	✓	1	•	✓	✓	•	✓	✓	✓	1	1	1	✓	•	1
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Language Arts	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	1	✓	1	1	1	1	✓	1	✓	1	1	✓	1	1	1	1	✓	1	•	1
Lanç	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.	1	1	1	1	1	\	1	1	1	✓	1	1	1	1	1	1	1	1	1	1
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																				
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																				

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	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	1	1	1	1	✓	1	1	1	•	1	1	1	1	1	1	✓	1	✓	1	1
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																				
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																				
Language Arts	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Langu	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is).	1	1	1	1	1	1	1	1	1	1	1	1	✓	1	1	✓	1	•	✓	1
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																				
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	1	1	1	1	✓	1	1	1	1	1	1	1	✓	✓	✓	✓	✓	•	✓	1

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	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																				
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																				
Language Arts	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																				
Langue	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	1	1	1	1	1	√	1	1	•	✓	✓	1	1	✓	1	✓	✓	•	1	1
		Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.	1	1	1	✓	✓	✓	1	1	•	✓	1	✓	1	✓	1	1	✓	•	•	✓
	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	1	1	1	1	✓	✓	1	✓	•	✓	1	✓	✓	✓	✓	1	✓	1	1	1

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	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	1	1	1	1	✓	/	1	•	•	✓	√	/	✓	•	✓	1	•	✓	1	1
ge Arts		Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	1	1	1	1	✓	•	1	1	•	✓	1	•	✓	1	✓	•	✓	1	1	1
Language	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.	1	1	1	1	✓	1	1	1	1	✓	1	1	1	1	1	1	1	1	1	1
	SL.K.6	Presentation of Knowledge and Ideas Speak audibly and express thoughts, feelings, and ideas clearly.	1	1	1	1	✓	•	✓	•	•	✓	•	•	•	•	✓	1	•	✓	1	✓

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