



Mind Missions®

New York

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Symbols					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Content	K.1a	Individual Development and Cultural Identity: A sense of self is developed through physical and cultural characteristics and through the development of personal likes, dislikes, talents, and skills.																			
	K.1b	Individual Development and Cultural Identity: Personal experiences shape our sense of self and help us understand our likes, dislikes, talents, and skills, as well as our connections to others.																			
	K.2a	Individual Development and Cultural Identity: Each person is unique but also shares common characteristics with other family, school, and community members.																			
	K.2b	Individual Development and Cultural Identity: Unique family activities and traditions are important parts of an individual's culture and sense of self.																			
	K.2c	Individual Development and Cultural Identity: Children and families from different cultures all share some common characteristics, but also have specific differences that make them unique.																			
	K.3a	Individual Development and Cultural Identity: Diverse cultural groups within the community and nation embrace unique traditions and beliefs, and celebrate distinct holidays.																			
	K.3b	Individual Development and Cultural Identity: The study of American symbols, holidays, and celebrations helps to develop a shared sense of history, community, and culture.																			
	K.4a	Civic Ideals and Practices: Children have basic universal rights or protections as members of a family, school, community, nation, and the world.																			
	K.4b	Civic Ideals and Practices: Children can be responsible members of a family or classroom and can perform important duties to promote the safety and general welfare of the group.																			
	K.5a	Civic Ideals and Practices: Children and adults must follow rules within the home, school, and community to provide for a safe and orderly environment.																			



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Content	K.5b	Civic Ideals and Practices: People in authority make rules and laws that provide for the health and safety of all.																																					✓		
	K.5c	Civic Ideals and Practices: Children and adults have opportunities to contribute to the development of rules and/or laws.																														✓							✓		
	K.6a	Geography, Humans, and the Environment: A globe represents Earth, and maps can be used to represent the world as well as local places or specific regions.																														✓									
	K.6b	Geography, Humans, and the Environment: Places and regions can be located on a map or globe, using geographic vocabulary.																																							
	K.6c	Geography, Humans, and the Environment: Places, physical features, and man-made structures can be located on a map or globe and described using specific geographic vocabulary.																																							
	K.7a	Geography, Humans, and the Environment: Climate, seasonal weather changes, and the physical features associated with the community and region all affect how people live.																																							
	K.8a	Time, Continuity, and Change: Specific words and phrases related to chronology and time should be used when recounting events and experiences.																																							
	K.8b	Time, Continuity, and Change: People use folktales, legends, oral histories, and music to teach values, ideas, traditions, and important events from the past.																																							
	K.9a	Economic Systems: A need is something that a person must have for health and survival, while a want is something that a person would like to have.																																							
	K.9b	Economic Systems: Goods are objects that can satisfy people's needs and wants; services are activities that can satisfy people's needs and wants.																																							
	K.9c	Economic Systems: Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.																																							



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Practices	A.1	Gathering,, Interpreting, and Using Evidence: Ask questions.																			
	A.2	Gathering,, Interpreting, and Using Evidence: Recognize forms of evidence used to make meaning in social studies.																			
	A.3	Gathering,, Interpreting, and Using Evidence: Identify the author or creator of a book or map.																			
	A.4	Gathering,, Interpreting, and Using Evidence: Identify opinions expressed by others.																			
	B.1	Chronological Reasoning and Causation: Retell an important life event in sequential order.																			
	B.2	Chronological Reasoning and Causation: Understand the concept of time measurements, including days and weeks.																			
	B.3	Chronological Reasoning and Causation: Identify causes and effects, using an example from his/her family life.																			
	B.4	Chronological Reasoning and Causation: Identify change over time in his/her life.																			
	B.5	Chronological Reasoning and Causation: Identify events of the past, present, and future in his/her life.																			
	B.6	Chronological Reasoning and Causation: Identify routines and common occurrences in his/her life.																			
	C.1	Comparison and Contextualization: Identify similarities and differences between home and school.																			



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Practices	C.2	Comparison and Contextualization: Identify similarities and differences between him/her and others.																			
	C.3	Comparison and Contextualization: Describe an event in his/her life.																			
	D.1	Geographic Reasoning: Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models.																			
	D.2	Geographic Reasoning: Identify natural events or physical features, such as land, water, air, and wind.																			
	D.3	Geographic Reasoning: Describe how environment affects his/her activities.																			
	D.4	Geographic Reasoning: Identify a pattern.																			
	D.5	Geographic Reasoning: Identify a human activity that changed a place.																			
	E.1	Economics and Economic Systems: Identify examples of scarcity and choices made due to scarcity.																			
	E.2	Economics and Economic Systems: Identify examples of goods and services.																			
	E.3	Economics and Economic Systems: Identify what money is and how it is used in society.																			
F.1	Civic Participation: Demonstrate respect for the rights of others.																				



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Practices	F.2	Civic Participation: Participate in activities that focus on a classroom or school issue or problem.																			
	F.3	Civic Participation: Identify the role of the individual in classroom participation.																			
	F.4	Civic Participation: Show respect in issues involving difference and conflict.																			
	F.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	F.6	Civic Participation: Identify the school principal and his/her role within the school.																			
	F.7	Civic Participation: Identify and follow rules in the classroom and school.																			
	F.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CCSS.ELA	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																			



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CCSS.ELA	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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CCSS.ELA	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.1A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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CCSS.ELA SL.K.6		U.S. Holidays					U.S. Symbols					Citizenship Skills					Bunny Town				
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CCSS.ELA	SL.K.6	Presentation of Knowledge and Ideas Speak audibly and express thoughts, feelings, and ideas clearly.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	