



Mind Missions®

North Carolina

2nd Grade Standards Alignment

		Citizens of Character					U.S. Civic Leaders					American Inventors					Chiponomics				
		Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Bell's Brainchild	Wizard of Menlo Park	Cyrus Step Saver	Ford's Focus	Fulton's Ferry	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver
Social Studies	2.H.1.1	History: Use timelines to show sequencing of events.																			
	2.H.1.2	History: Identify contributions of historical figures (community, state, nation and world) through various genres.																			
	2.H.1.3	History: Compare various interpretations of the same time period using evidence such as photographs and interviews.																			
	2.G.1	Geography and Environmental Literacy: Use geographic representations, terms and technology to process information from a spatial perspective.																			
	2.G.2	Geography and Environmental Literacy: Understand the effects of humans interacting with their environment.																			
	2.E.1.1	Economics and Financial Literacy: Give examples of ways in which businesses in the community meet the needs and wants of consumers.																			
	2.E.1.2	Economics and Financial Literacy: Explain the roles and impact producers and consumers have on the economy.																			
	2.E.1.3	Economics and Financial Literacy: Summarize the concept of supply and demand.																			
	2.E.1.4	Economics and Financial Literacy: Explain why people and countries around the world trade for goods and services.																			
	2.E.1.5	Economics and Financial Literacy: Explain how money is used for saving, spending, borrowing and giving.																			



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Social Studies	2.E.1.6	Economics and Financial Literacy: Summarize the role of financial institutions relative to savings.																				✓
	2.C&G.1.1	Civics and Government: Explain government services and their value to the community (libraries, schools, parks, etc.).																				
	2.C&G.1.2	Civics and Government: Explain how governments establish order, provide security and create laws to manage conflict.																				
	2.C&G.2.1	Civics and Government: Exemplify characteristics of good citizenship through historical figures and everyday citizens.																				✓
	2.C&G.2.2	Civics and Government: Explain why it is important for citizens to participate in their community.																				✓
	2.C.1.1	Culture: Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.).																				
	2.C.1.2	Culture: Recognize the key historical figures and events that are associated with various cultural traditions.																				✓



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Social Studies	2.C.1.3	Culture: Exemplify respect and appropriate social skills needed for working with diverse groups.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Language Arts	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																				
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																					
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																					



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Language Arts	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	RI.2.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			
	W.2.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																			
	W.2.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			
	W.2.3	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																			
	W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			



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Language Arts	W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.2.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	W.2.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.2.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓