



Mind Missions®

North Carolina

Kindergarten Standards Alignment

		U.S. Symbols					Social Studies Skills					Citizenship Skills					Bunny Town				
		Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	K.H.1.1	History: Explain how people change over time (self and others).																			
	K.H.1.2	History: Explain how seasons change over time.																			
	K.H.1.3	History: Explain the impact of how life events bring change (a new sibling, moving to a new house, a new job, a new school, etc.).																			
	K.G.1.1	Geography: Use maps to locate places in the classroom, school and home.																			
	K.G.1.2	Geography: Use globes and maps to locate land and water features.																			
	K.G.1.3	Geography: Identify physical features (mountains, hills, rivers, lakes, roads, etc.).																			
	K.G.1.4	Geography: Identify locations in the classroom using positional words (near/far, left/right, above/beneath, etc.).																			
	K.G.2.1	Geography: Explain how people adapt to weather conditions.																			
	K.G.2.2	Geography: Explain ways people use environmental resources to meet basic needs and wants (shelter, food, clothing, etc.).																			
	K.E.1.1	Economics and Financial Literacy: Explain how families have needs and wants.																			



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Social Studies	K.E.1.2	Economics and Financial Literacy: Explain how jobs help people meet their needs and wants.																			
	K.C.&G.1.1	Civics and Government: Exemplify positive relationships through fair play and friendship.																			
	K.C.&G.1.2	Civics and Government: Explain why citizens obey rules in the classroom, school, home and neighborhood.																			
	K.C.1.1	Culture: Explain similarities in self and others.																			
	K.C.1.2	Culture: Explain the elements of culture (how people speak, how people dress, foods they eat, etc.).																			
Language Arts	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			



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Language Arts	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																				
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																				
	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																				
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																				
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			



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Language Arts	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			